

DNP NAP SEP 2022 TO 2023

*Completed by Jacqueline Mainwaring, PhD, DNP, MS, CRNA, CNE (finished final version on 1.28.2024)

Key Elements and Components	Expected Outcome	Data Collection Methods & Analysis	Personnel Responsible	Where Document is Found	Final Assessment (Including future recommendations and actions taken to support outcome achievement)
Standard A: Conducting Institutional standards					
A1	The mission and/or philosophy of the conducting institution's governing body promotes educational excellence and supports the nurse anesthesia program within a doctoral framework.	<p>Content analysis for consistency as follows:</p> <p>Compare Jefferson College of Nursing (JCN) nurse anesthesia program within a graduate framework with university documents (such as reports, records, strategic planning, and annual reports) and confirm accessibility to students.</p> <p>Review program advertising and promotion materials directed at current and prospective students.</p> <p>Ensure program goals are aligned with nurse anesthesia degree program.</p> <p>Ensure expected student outcomes are clear and congruent with institutional and program norms.</p>	<p>DCRNA – Primary</p> <p>ADCRNA – secondary</p> <p>Review, report, and develop action plan through JCN</p> <p>College Executive Committee</p>	<p>JCN Faculty Handbook</p> <p>JCN NAP Student Handbook</p> <p>The JCN/NAP mission/goal statements, NAP curriculum plan.</p>	<p>The NAP mission is appropriate, relevant, and provides evidence of program maintenance. JCN's mission was reviewed and affirmed at the September 2022 General Faculty Meeting.</p> <p>NAP and Clinical Coordinator Handbooks updated for 2022-2023.</p>
A2	The organizational relationships of the institution, academic unit, and program are clearly delineated	<p>Content analysis for consistency as follows:</p> <p>Compare Jefferson College of Nursing (JCN) nurse anesthesia program within a graduate framework with university documents (such as reports, records, strategic planning and annual reports) and confirm accessibility to students.</p> <p>Review program advertising and promotion materials directed at current and prospective students.</p> <p>Ensure program goals are aligned with nurse anesthesia degree program.</p>	<p>DCRNA – Primary</p> <p>ADCRNA – secondary</p> <p>Review, report, and develop action plan for change through JCN</p> <p>College Executive Committee</p>	<p>JCN Nurse Anesthesia Program Student Handbook</p> <p>JCN Nurse Anesthesia Program Clinical Coordinator Handbook</p> <p>JCN Student Handbook</p> <p>JCN Faculty Handbook</p> <p>Organizational Charts</p>	<p>Dr. Mainwaring advocated for including the JCN DNP NAP organizational chart to include students and clinical coordinators at several leadership meetings.</p> <p>**Need to add organizational chart created during the 2019 COA visit to current NAP Student Handbooks</p>

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		<i>Ensure expected student outcomes are clear and congruent with institutional and program norms.</i>		<i>NAP Faculty Meeting Minutes</i>	
A3.	<i>The conducting organization completes a legally binding written agreement that outlines the expectations and responsibilities of all parties when an academic affiliation is established or 2 or more entities with unshared governance enter into a joint arrangement to conduct a program</i>	<i>Review clinical affiliation agreements All NAP affiliation agreements are written and state responsibilities.</i>	<i>DCRNA - Primary ADCRNA - Secondary Chair Graduate Programs Associate Dean for Academic Practice Integration</i>	<i>JCN Nurse Anesthesia Program Files for Clinical Affiliation Agreements</i>	<i>NAP Affiliation Agreements are all up to date. Documents are filed by Education Coordinators and shared with the Practice Integration team.</i>
A4.	<i>The amount of advanced standing or transfer credit awarded by the degree granting institution is clearly stated and publicized.</i>	<i>Content analysis for consistency as follows: JCN Student Handbook – Graduate Transfer Credit Policy</i>	<i>DCRNA ADCRNA</i>	<i>JCN Student Handbook</i>	<i>Transfer policy is found in JCN Student Handbook 2022-2023.</i>
A5.	<i>The governance structure(s) facilitates effective communication.</i>	<i>Content analysis for consistency as follows: Ensure proper documentation of the role and meaningfulness of the faculty and students in governance of the program. Faculty and students of the program are involved in the ongoing efforts to improve program quality. Examine College of Nursing Bylaws for committee structure & faculty & student participation. Examine committee meeting minutes for evidence of faculty and student participation in program decisions. Review and ensure documentation of evaluation plans and reports, strategic plans, and other reports from TJU, JCN, and JCN Nurse Anesthesia Program. Ensure the needs and expectations of the community of interest are reflected in the</i>	<i>DCRNA – Primary ADCRNA – secondary JCN Governance Committee JCN Student and Alumni Affairs Committee College Executive Committee</i>	<i>TJU and JCN Bylaws Nurse Anesthesia Program Meeting Minutes Clinical Coordinator Meeting Minutes Committee Meeting Minutes for: College Executive Committee College Committee on Governance College Curriculum Committee College</i>	<i>Students actively involved in program evaluation through course and faculty evaluations completed at the end of each semester. NAP student on the Student Affairs Committee (Hannah Sanders – Class of 2023). The JCN Bylaws have been updated reflecting changes in committee structure and faculty participation. All JCN faculty are members of JCN committees once they have been on faculty for one year. JCN NAP submits annual end of year reports to the Evaluation and Outcomes Committee (once they request) and to the Council on Accreditation in the summer. JCN NAP faculty and students participate and attend the annual Philadelphia Advisory Committee meetings. These minutes are filed in SharePoint.</i>

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		<p>mission, goals and expected student outcomes (documentation that the program has afforded them an opportunity to submit comments).</p> <p>Input from the community of interest is used to foster program improvement.</p>		<p>Committee on Academic Outcomes Assessment College Committee on Faculty Affairs</p> <p>College Committee on Student Promotions*</p> <p>College Committee on Student Affairs*</p>	
<p>A6.</p>	<p>The CRNA program administrator, or an individual designated by the CRNA program administrator, participates in institutional planning, curriculum design and review, and other appropriate governance roles.</p>	<p>Content analysis for consistency as follows:</p> <p>Program curricula incorporate professional standards and are consistent with the professional role for a nurse anesthesia program graduate as evidenced in the syllabi.</p> <p>Review program(s) objectives and course objectives via syllabi with professional standards.</p>	<p>College Curriculum Committee- (DCRNA –currently sits on this committee)</p> <p>DCRNA – Primary</p> <p>ADCRNA – secondary</p> <p>NAP faculty</p>	<p>Syllabi</p> <p>JCN Nurse Anesthesia Program Student Handbook</p> <p>COA Practice Standards</p> <p>Summative Course Evaluations and Graduate/NAP faculty meeting minutes</p> <p>NAP Curriculum Plan of study</p>	<p>The NAP Program Director, Jacqueline Mainwaring, PhD, DNP, MS, CRNA, CNE is doctorally prepared and meets the necessary qualifications and experience to perform in that role as outlined in the NAP Program Director job description. Her CV is on file.</p> <p>Curriculum revisions to the NAP POS completed as a collaborative effort with the DNP Director-Dr. Janice Miller and were implemented in Fall of 2020. 2022 DNP Leadership changed NU704 and NU702 – sequence to better facilitate project development.</p> <p>All NAP syllabi have doctoral outcomes and were approved by the Curriculum Committee and CEC.</p> <p>Dr. Mainwaring was not involved with JCN’s redesign of the DNP itself; however, she has been briefed by Dr. Miller, Dr. Gray, and Dr. Manning on their plans. This plan was further redesigned without consulting Dr. Mainwaring and Dr. Kost who were working on the Einstein Integration until after their re-revisions were complete. This new POS is starting with the Class of 2026.</p> <p>Dr. Mainwaring serves on the Curriculum Committee and Chairs the NAP Faculty Meeting as well as the NAP Admissions Committee</p>
<p>A7.</p>	<p>The institution’s and/or program’s committee structure is appropriate to meet program objectives and includes public, student, and faculty participation</p>	<p>Content analysis for consistency as follows:</p> <p>NAPs involvement in the Philadelphia Advisory Committee</p> <p>NAP student interface with the public by attending University and State/National</p>	<p>DCRNA – Primary</p> <p>ADCRNA – secondary</p> <p>NAP faculty</p>	<p>NAP SharePoint folder</p>	<p>JCN Committee structure conforms with JCN Bylaws and allows for participation of the faculty and students.</p> <p>These committees focus on curriculum, student promotion and progression, faculty affairs, faculty research, governance, and evaluation and outcomes.</p>

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					<p>Each committee maintains minutes which document faculty and student participation in program decisions. Meeting minutes are posted to SharePoint</p> <p>Input from the community of interest is gathered during student meetings, and clinical site visits with clinical coordinators and clinical faculty.</p> <p>NAP faculty are active members of the Philadelphia Advisory Committee. Advisory committee has a yearly faculty workshop, plans for CRNA week.</p> <p>Public representation is through the Philadelphia Area Nurse Anesthesia Advisory Committee, which meets yearly.</p>
<p>A8.</p>	<p>The conducting institution provides sufficient time to permit faculty to fulfill their obligations to students including clinical and classroom teaching, counseling and evaluation, and advising on doctoral level scholarly activities.</p>	<p>Content analysis for consistency as follows:</p> <p>NAP Director and graduate Chair make NAP faculty assignments.</p> <p>JCN faculty workload task force guidelines are followed with assignments.</p>	<p>DCRNA – Primary</p> <p>Chair- Graduate Programs</p>	<p>SharePoint</p> <p>Faculty CVs</p> <p>Goals Documents (Held with Chair- Graduate Programs)</p>	<p>NAP faculty outcomes have been revised and voted on during the JCN General Faculty Meeting.</p> <p>The Faculty Affairs Committee distributed new faculty tracks. NAP faculty all either Instructor or Teacher Scholar track.</p> <p>Annual goal setting completed in Summer/Fall 2023</p> <p>Appointment, promotion, tenure policies are communicated at new faculty orientation and are available on the JCN and TJU website and the TJU Faculty Handbook, which all need updating.</p> <p>Faculty are involved with local, state, and national professional organizations. *See faculty CVs and goals documents.</p> <p>*Work Effort higher than recommended. Fifth NAP faculty position approved. JCN is actively recruiting a fifth faculty member.</p>
<p>A9.</p>	<p>The conducting institution provides sufficient protected time to permit faculty to fulfill their own scholarly activities, service, administrative, and clinical responsibilities</p>	<p>Content analysis for consistency as follows:</p> <p>NAP Director and graduate Chair make NAP faculty assignments.</p> <p>JCN faculty workload task force guidelines are followed with assignments.</p>	<p>DCRNA – Primary</p> <p>Chair- Graduate Programs</p>	<p>SharePoint</p> <p>Faculty CVs</p> <p>Goals Documents</p>	<p>NAP faculty outcomes are clearly identified and communicated to faculty in JCN faculty handbook; each faculty receives 1-day per week for scholarly activity based on Boyer’s model or for practice, which is required to maintain certification and licensure.</p> <p>*NAP Faculty Work Effort much higher than recommended. Fifth NAP faculty position approved and JCN is actively recruiting. However, faculty turnover continues to be an issue.</p>

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A10.	<i>The program's resources must be adequate to support the size and scope of the program to appropriately prepare students for practice and to promote the quality of graduates including:</i>	<i>Content analysis for consistency as follows: Progress reports submitted to the COA show the program in compliance with the COA standards</i>	<i>DCRNA – Primary</i>	<i>NAP folder in SharePoint</i>	<i>Clinical and academic experts were engaged with teaching NAP students throughout the 2022-2023 academic year. Clinical resources for the JCN NAP are adequate for the 75-78 students enrolled in three cohorts. The JCN/NAP provides all students with a three-year subscription to APEX Anesthesia Review. This product is integrated throughout the program. It is also available for 3-months after graduation. The program also pays for students to take the SEE twice. SEE Policy approved this academic year. Students need to score at least 420 on one SEE. Spring 2023 and Summer 2023 Program Synthesis using Prodigy, APEX, and Review lectures added to NU756 and NU57.</i>
	<i>10.1 financial resources that are budgeted and used to meet accreditation standards</i>	<i>Content analysis for consistency as follows: Annual program operating budget Capital budget requests Review of student outcomes</i>	<i>DCRNA – Primary ADCRNA – Secondary JCN Business Director JCN Dean</i>	<i>Budget Statements Capital Equipment Course Evaluations Summative Course Evaluations Longitudinal Satisfaction Survey Reports Skyfactor Survey Reports</i>	<i>The operating budget is reviewed annually by the PD, APD, Business Director, and the JCN Dean. Capital budget requests are submitted in accordance with needs expressed by program administration. The NAP budget for 2022-2023 increased Clinical and academic experts were hired throughout the 2022-2023 academic year.</i>
	<i>10.2 physical resources including facilities, equipment, and supplies</i>	<i>Content analysis for consistency as follows: Annual program operating budget Capital budget requests</i>	<i>DCRNA – Primary ADCRNA – Secondary Dean Chair- Graduate Programs</i>	<i>Budget Statements Capital Equipment Course Evaluations Summative Course Evaluations</i>	<i>The NAP has access to the necessary facilities, equipment, and supplies to successfully conduct the NAP educational program. The NAP uses APEX Anesthesia Review and Prodigy Faculty members completed Quality Matters to improve their online teaching skills. Dr. Prendergast started in June of 2023 and will need to complete the QM courses.</i>

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			Associate Dean of Academic Affairs	Longitudinal and SkyFactor Satisfaction Survey Reports NAP Faculty Meeting Minutes AOA Committee Meeting Minutes	The JCN/NAP pays for student fees for two NBCRNA Self Evaluation Exam (SEE). NAP students evaluate the facilities, equipment, and supplies on their course evaluations. Faculty discuss and evaluate during NAP faculty meetings. The NAP PD, APD, and the AOA Committee review evaluations to make recommendations for change based on these evaluations. These recommendations are reflected in NAP meeting minutes and the AOA committee meeting minutes.
	10.3 learning resources including clinical sites, library, and technological access and support	Content analysis for consistency as follows: Review of student outcomes from boards, alumni survey Review course and clinical evaluations Summative evaluations prepared by faculty.	DCRNA – Primary ADCRNA – NAP Faculty JCN Faculty Chair- Graduate Programs Associate Dean of Academic Affairs	Course evaluations Clinical Evaluations Summative Course Evaluations Longitudinal Satisfaction Survey Reports SkyFactor Survey Reports	NAP faculty and students have 24/7 access to the Scott Library on campus and online. NAP students and faculty submit end-of-course evaluations of clinical sites, which are reviewed by the NAP PD/APD/Faculty. Recommendations for change are documented in NAP meeting minutes. Summative evaluations are done in graduate meetings with all graduate faculty. NAP course summative evaluations are sent to the Chair of Graduate Programs.
	10.4 faculty	Content analysis for consistency as follows: Review of student outcomes from boards, alumni survey Review course and clinical evaluations Summative evaluations prepared by faculty	DCRNA – Primary ADCRNA – NAP Faculty JCN Faculty Chair- Graduate Programs Associate Dean of Academic Affairs Dean	Course evaluations Clinical Evaluations Summative Course Evaluations Longitudinal Satisfaction Survey Reports SkyFactor Survey Reports	Resources available to NAP are adequate to promote effective teaching/learning objectives and achieve programs stated outcomes. Clinical and academic experts were engaged throughout the 2022-2023 academic year. However, student feedback indicates needing increased NAP faculty and better integration of DNP courses with anesthesia content. Consistent with previous exit surveys and the COA survey indicates that students feel as though the DNP-specific coursework is redundant and "busy work that takes away from studying anesthesia content." Overall, many students report that the DNP-specific courses do not prepare them for their scholarly project or for their boards. JCN is currently revising all of their DNP Courses. DNP PD and NAP PD collaborated on new POS to address this issue, which was started this academic year. Monitoring progress.

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					<p>All NAP guest lecturers provide the NAP with up-to-date CVs licenses and W-9 forms. They are provided with the appropriate earning objectives and texts to adequately prepare for their lectures.</p> <p>Guest lecture experts are evaluated by the NAP students in each course.</p> <p>The PD/APD review faculty course load and assignments and, with the JCN Graduate Chair, identify necessary resources for operating budget.</p> <p>The NAP faculty submit their updated CVs annually in May and are reviewed by the Chair of Graduate Programs during their goals meeting.</p> <p>Faculty members are evaluated by students via end-of-course evaluations, which are reviewed by the PD/APD. These evaluations are reviewed with the Chair of Graduate Programs during their goals meeting.</p> <p>*Work Effort higher than recommended. Fifth NAP faculty position approved and JCN is actively recruiting without success. Faculty turnover continues to be an issue. Dr. Mainwaring and Dr. Kost have been exploring a new teaching model to address faculty shortages.</p>
	<p>10.5 support personnel</p>	<p>Content analysis for consistency as follows:</p> <p>Review of student outcomes from boards, alumni survey</p>	<p>DCRNA – Primary</p> <p>ADCRNA – Secondary</p> <p>NAP Faculty</p> <p>JCN Faculty Chair- Graduate Programs</p> <p>Associate Dean of Academic Affairs</p> <p>Dean</p>	<p>Longitudinal Satisfaction Survey Reports</p> <p>NAP Faculty Meeting Minutes</p>	<p>The NAP has an Education Coordinator assigned to the team; however, it is shared with multiple other programs.</p> <p>*Discussed in NAP faculty meetings that the NAP team could benefit from increased administrative support (Chair of Graduate Programs and Education Coordinator in attendance) especially when short one or two full-time faculty member(s).</p>

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	<i>10.6 student services</i>	<p><i>Content analysis for consistency as follows:</i></p> <p><i>Review of student outcomes from boards, alumni survey</i></p> <p><i>Review course and clinical evaluations</i></p> <p><i>Summative evaluations prepared by faculty.</i></p>	<p><i>DCRNA – Primary</i></p> <p><i>ADCRNA – Secondary</i></p> <p><i>NAP Faculty</i></p> <p><i>JCN Faculty</i></p> <p><i>Chair of Graduate Programs</i></p> <p><i>Associate Dean of Academic Affairs</i></p> <p><i>Dean</i></p>	<p><i>Course evaluations</i></p> <p><i>Clinical Evaluations</i></p> <p><i>Summative Course Evaluations</i></p> <p><i>Longitudinal Satisfaction Survey Reports</i></p>	<p><i>NAP students receive student services consistent with all other university students.</i></p> <p><i>Satisfaction with student services was reviewed using student satisfaction feedback in the Longitudinal Study Data and SkyFactor survey results.</i></p> <p><i>Student support services are adequate.</i></p> <p><i>Students consistently report low satisfaction with financial aid and the registrar.</i></p>
A11.	<i>The program seeks Council approval before increasing class size and demonstrates reasonable assurance there are adequate resources as delineated in Standard A.10.</i>	<p><i>COA Approval for Increasing Class Size in the COA Policy and Procedure Manual</i></p> <p><i>For example: COA Letter-Approval for Increased Class Size 11-15-15 for ending MSN program and starting entry level DNP program.</i></p>	<p><i>DCRNA – Primary</i></p> <p><i>ADCRNA –</i></p> <p><i>NAP Faculty</i></p> <p><i>JCN Faculty</i></p> <p><i>Chair of Graduate Programs</i></p> <p><i>Associate Dean of Academic Affairs</i></p> <p><i>Dean</i></p>	<p><i>NAP folder on SharePoint</i></p> <p><i>DCRNA & Dean's files</i></p>	<i>N/A for 2022-2023. No requests for increased class size. Plans for increasing class size as Tornetta and JCN combine resources.</i>
A12.	<i>The program is required to act in accordance with the Council's Accreditation Policies and Procedures.</i>	<p><i>JCN NAP acts in accordance with the COA Policies and Procedures</i></p> <p><i>Faculty files note all documents as license, transcript, certification documents, CV</i></p>	<p><i>Dean</i></p> <p><i>Associate Dean of Academic Affairs</i></p> <p><i>Chair of Graduate Programs</i></p> <p><i>DCRNA</i></p>	<p><i>SharePoint NAP Folder</i></p> <p><i>Communications with COA</i></p> <p><i>COA Policies and Procedures (as reference)</i></p>	<i>COA policies are reviewed and implemented by NAP faculty, staff, and clinical coordinators. The new faculty are oriented by Drs. Mainwaring and Brown. COA Policies are discussed at NAP Faculty Meetings</i>

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A13.	<i>There is evidence that eligibility and certification requirements are maintained by institutions or programs relying on Council's accreditation to participate in Higher Education Opportunity Act, Title IV programs.</i>	<i>Reviewed and maintained: JCN is eligibility and approved as per Eligibility and Certification Approval Report. TJU's next recertification of eligibility is in 2029.</i>	<i>Dean DCRNA – Primary Associate Dean Academic Affairs</i>	<i>Office of Student Financial Aid Office of the Provost</i>	<i>Reviewed annually and fully compliant.</i>
Standard B: Faculty Standards					
B1.	<i>The program is administered by a doctorally prepared CRNA who has the leadership authority and accountability for program administration.</i>	<i>Content analysis for consistency as follows: Review CRNA Program Director CV and position description. Yearly goals meeting with Chair of Graduate Programs</i>	<i>Dean Associate Dean of Academic Affairs Chair of Graduate Programs</i>	<i>NAP PD CV Faculty File</i>	<i>The NAP Program Director, Jacqueline Mainwaring, PhD, DNP, MS, CRNA, CNE is doctorally prepared and meets the necessary qualifications and experience to perform in that role as outlined in the NAP Program Director job description. Her CV is on file.</i>
B2.	<i>The CRNA program administrator's doctoral degree must be from an institution of higher education that was accredited by an agency officially recognized by the US Secretary of Education to accredit institutions at the time the degree was conferred</i>	<i>Content analysis for consistency as follows: Review NAP Program Director CV and position description. Faculty File, CV, transcripts</i>	<i>Dean Associate Dean Academic Affairs Chair of Graduate Programs</i>	<i>Faculty File NAP PD transcripts</i>	<i>NAP program director's PhD degree is from Indiana University of Pennsylvania which was accredited by an agency recognized by the US Secretary of Education to accredit institutions at the time the degree was conferred, and her DNP is from Wilmington University, which was accredited by an agency officially recognized by the US Secretary of Education to accredit institutions at the time the degree was conferred.</i>
B3.	<i>The CRNA program administrator must be experientially qualified to provide leadership to the program</i>	<i>Content analysis for consistency as follows: Review CRNA Program Director CV and position description. Faculty File, CV, transcripts,</i>	<i>Dean Associate Dean Academic Affairs Chair of Graduate Programs</i>	<i>NAP PD CV Faculty File</i>	<i>Dr. Mainwaring is experientially qualified. She has been a licensed and certified CRNA since 1996. She maintains a clinical practice in Delaware. Dr. Mainwaring is actively involved with state and national professional organizations. For example, she was appointed to the DE Board of Nursing by Governor Carney, has held multiple DANA Board positions, serves as the Chair of DANA's GRC, reviews poster abstracts for the AANA Foundation's, is a peer-reviewer for the International Student Journal of Nurse Anesthesia and the Journal of PeriAnesthesia Nursing, and is on the Advisory Panel for the Journal of Nurse Anesthesia Education. Also, she regularly participates in local and national professional development conferences.</i>

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B4.	<i>The CRNA program administrator is full time</i>	<i>Content analysis for consistency as follows: Review CRNA Program Director CV and position description. Faculty File, CV</i>	<i>Dean</i>	<i>NAP PD CV Faculty File Contract</i>	<i>Dr. Mainwaring has a two-year contract with JCN as full-time program director for the NAP.</i>
B5.	<i>The CRNA program administrator has a current license or privilege to practice as a registered professional nurse and/or APRN in the state or territory of jurisdiction the program</i>	<i>Content analysis for consistency as follows: Review CRNA Program Director CV and position description, certifications, licenses</i>	<i>Associate Dean of Academic Affairs Chair of Graduate Programs</i>	<i>NAP PD CV Faculty files-copies of licenses</i>	<i>Dr. Mainwaring is experientially qualified. She is a licensed and certified CRNA. She maintains a clinical practice in Delaware. She has an active PA RN license and an active DE RN and APRN/CRNA license in DE. Review annually.</i>
B6.	<i>The CRNA program administrator has current certification or current recertification by the National Board of Certification and Recertification for Nurse Anesthetists (NBCRNA).</i>	<i>Content analysis for consistency as follows: Review CRNA Program Director CV and position description, certification Faculty File, CV, Certification Card</i>	<i>Dean Associate Dean of Academic Dean</i>	<i>Faculty files -Copy of NBCRNA recertification</i>	<i>Dr. Mainwaring is certified through the NBCRNA through 2024. Reviewed Annually</i>
B7.	<i>The CRNA program administrator has the authority to prepare and administer the program budget.</i>	<i>Annual program operating budget Capital budget requests</i>	<i>Dean College Executive Committee DCRNA – Primary ADCRNA – Secondary</i>	<i>Review of budget statements Dean’s presentation of JCN budget, minutes General faculty meeting. NAP Budget NAP faculty meeting minutes</i>	<i>Capital budget reviewed annually with the Business Director. Budget is adequate to support the program; however, one to two open full-time faculty positions are open at any given time.</i>
B8.	<i>The CRNA program administrator demonstrates knowledge of environmental issues that may influence the program and nurse anesthesia practice by engaging in professional development</i>	<i>Review documentation of faculty development programs: JCN Faculty Development Programs TJU Faculty Development Programs TJU End of Year Faculty Development Program Local, Regional, and National Professional Meetings</i>	<i>Dean Associate Dean Academic Affairs Chair Graduate Programs</i>	<i>Faculty files/CV for professional meeting attendance Faculty CV for presentations Goals meeting documentation</i>	<i>Dr. Mainwaring had a publication, poster abstracts, invited presentations, and peer-reviewed presentations in 2022-2023 She attended the DANA Annual Meeting, the ADCE, the AANA Annual Congress, and other educational meetings.</i>

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B9.	<i>The assistant CRNA program administrator is a doctorally prepared CRNA who is experientially qualified to assist the CRNA program administrator and, if required, assume leadership responsibilities for the program</i>	Content analysis for consistency as follows: Review Assistant CRNA Program Director CV and position description. CV, transcripts,	Dean Associate Dean Academic Affairs Chair of Graduate Programs DCRNA	Faculty File Faculty CV for presentations Goals meeting documentation	The NAP Assistant Program Director is Lauren Brown, DNP, CRNA, APN-A. She assumed this role in October 2020
B10.	<i>The assistant CRNA program administrator's doctoral degree must be from an institution of higher education that was accredited by an agency officially recognized by the US Secretary of Education to accredit institutions at the time the degree was conferred</i>	Content analysis for consistency as follows: Review Assistant CRNA Program Director CV and position description Faculty file, CV, transcripts	Dean Associate Dean Academic Affairs Graduate Chair DCRNA	Faculty File Faculty CV for presentations Goals meeting documentation	Dr. Brown graduated from Duke University's DNP Program in 2019, which was accredited by an agency recognized by the US Secretary of Education to accredit institutions when the degree was conferred.
B11.	<i>The assistant CRNA program administrator has a current license or privilege to practice as a registered professional nurse and/or APRN in the state or territory of jurisdiction of the program</i>	Content analysis for consistency as follows: Review Assistant CRNA Program Director CV and position description. transcripts, licenses	Dean Associate Dean Academic Affairs Chair of Graduate Programs DCRNA	Faculty File Faculty CV for presentations Goals meeting documentation	Dr. Brown holds a current license as an RN in Pennsylvania and both an RN and APN-A in New Jersey.
B12.	<i>The assistant CRNA program administrator has current certification or current recertification by the NBCRNA.</i>	Content analysis for consistency as follows: Review Assistant CRNA Program Director CV and position description, transcripts, certification	Dean Associate Dean Academic Affairs Chair of Graduate Programs DCRNA	Faculty File Faculty CV for presentations Goals meeting documentation	Dr. Brown is certified through the NBCRNA through 2025.
B13.	<i>The assistant CRNA program administrator demonstrates knowledge of environmental issues that may influence the program and nurse anesthesia practice by engaging in professional development</i>	Review documentation of faculty development programs: JCN Faculty Development Programs TJU Faculty Development Programs TJU End of Year Faculty Development Program	JCN Dean Associate Dean Academic Affairs Chair of Graduate Programs	Faculty File Faculty CV for presentations Goals meeting documentation	Dr. Brown is experientially qualified. She has been a licensed and certified CRNA since 2015. She maintains a clinical practice in both Pennsylvania and New Jersey. Dr. Brown is an active member of the AANA and NJANA. She participates in the Philadelphia Advisory Committee Meetings and attended the ADCE and PANA conferences this academic year.

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		Local, Regional, and National Professional Meetings			Dr. Brown had a poster abstract at the ADCE and has been working to expand her scholarly portfolio to include publications and invited podium presentations. For example, she presented for the Rothman PAs and has been invited back to present in the next academic year.
B14	Didactic faculty meet the governing body's requirements for teaching doctoral level courses.	Content analysis for consistency as follows: Review faculty file annually Review faculty CV Review Faculty Goals	Dean Associate Dean for Academic Affairs Chair of Graduate Programs	Faculty files	All didactic faculty meet TJU's requirements for teaching doctoral-level courses. NAP Faculty for 2022-2023: Jacqueline Mainwaring, PhD, DNP, MS, CRNA, APRN, CNE Lauren Brown, DNP, CRNA, APN-A Nicole Irick, DNP, CRNA (resigned effective July, 2023) Kristen Simmons, DNP, CRNA, CHSE (resigned effective October, 2023- letter submitted during this academic year) Cassie Prendergast, DNP, CRNA started in June of 2023
B15.	NAP Faculty have a current license or privilege to practice as a registered professional nurse and/or APRN in compliance with state law	Content analysis for consistency as follows: Review faculty file annually Review faculty CV Review Faculty Goals	Dean Associate Dean for Academic Affairs DCRNA	Faculty files	All NAP Faculty have a current license to practice.
B16.	NAP Faculty have current certification or current recertification by the NBCRNA.	Content analysis for consistency as follows: Review faculty file annually Review faculty CV Review Faculty Goals	Dean Associate Dean for Academic Affairs Chair of Graduate Programs DCRNA	Faculty files	All NAP Faculty are currently recertified by the NBCRNA
B17.	Core CRNA program faculty, including the program administrator, assistant program administrator, and course directors, have formal instruction in curriculum, evaluation, and instruction	Content analysis for consistency as follows: Review faculty file annually Review faculty CV Review Faculty Goals	Dean Associate Dean for Academic Affairs Chair of Graduate Programs	Faculty files Faculty CVs Goals meeting documentation	All faculty have had formal instruction in curriculum, evaluation, and instruction. For example, all went through formal orientation at JCN, completed the NBCRNA Item-Writing Series, and Quality Matters. Dr. Mainwaring earned her CNE. Drs. Mainwaring and Brown attended the ADCE in 2023.

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Key Elements and Components	Expected Outcome	Data Collection Methods & Analysis	Personnel Responsible	Where Document is Found	Final Assessment (Including future recommendations and actions taken to support outcome achievement)
			DCRNA		
B18.	<i>Only CRNA and anesthesiologist faculty may teach clinical anesthesia content.</i>	<i>Content analysis for consistency as follows: Review faculty file annually Review faculty CV Review Faculty Goals</i>	<i>Associate Dean for Academic Affairs Chair of Graduate Programs DCRNA</i>	<i>Faculty files NAP Student and Clinical Coordinator Handbooks (policy on clinical supervision)</i>	<i>Only CRNAs and anesthesiologists teach clinical anesthesia content. Fully compliant during 2019 reaccreditation process.</i>
B19.	<i>Faculty who teach clinical anesthesia content must demonstrate clinical competency</i>	<i>Content analysis for consistency as follows: Review faculty CV Review Faculty Goals</i>	<i>Dean Associate Dean for Academic Affairs Chair of Graduate Programs DCRNA</i>	<i>Faculty files Guest lecturer CVs, licenses, certifications on SharePoint Clinical Coordinator CV, licenses, and certification on SharePoint.</i>	<i>All faculty teaching clinical anesthesia content demonstrate clinical competency (See faculty files for CVs, licenses, and certification documentation).</i>
B20.	<i>Non-NAP Faculty must be academically prepared for the areas in which they teach</i>	<i>Content analysis for consistency as follows: Faculty files Faculty CV Faculty Transcripts</i>	<i>Dean Associate Dean for Academic Affairs Chair Graduate Programs</i>	<i>Faculty files for JCN faculty who teach in any course in the NAP Plan of Study</i>	<i>All JCN graduate faculty are academically prepared for the areas in which they teach.</i>
Standard C: Student Standards					

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Key Elements and Components	Expected Outcome	Data Collection Methods & Analysis	Personnel Responsible	Where Document is Found	Final Assessment (Including future recommendations and actions taken to support outcome achievement)
C1.	<i>The program enrolls only students who by academic and experiential achievement are of the quality appropriate for the profession and who have the ability to benefit from their education</i>	<p><i>Content analysis for consistency as follows:</i></p> <p><i>Applicant file review by NAP faculty group</i></p> <p><i>Content analysis of consistency as follows:</i></p> <p><i>Ensure proper documentation of applicant admission credentials</i></p> <p><i>Ensure faculty involvement in the development, review, and revision of admission requirements</i></p> <p><i>Ensure policies are communicated to relevant constituencies</i></p> <p><i>Ensure policies are implemented consistently and reviewed regularly</i></p>	<p><i>Chair of Graduate Programs</i></p> <p><i>DCRNA</i></p> <p><i>ADCRNA</i></p> <p><i>NAP Faculty</i></p>	<i>TJAPP web-based application</i>	<p><i>A BSN is required for admission to the JCN NAP program. The minimum BSN GPA is 3.2. The minimum science GPA is 3.0. Applicants must have at least 1 year of critical care experience and three professional references (recommend a unit manager, educator, and another professional reference).</i></p> <p><i>Faculty prioritize application review those with 3.5 GPA or higher first for non-minorities and 3.2 or higher for minority applicants to better diversity NAP student body. Lastly, due to the pandemic, all interviews were conducted in group format on Zoom. Current JCN NAP students participated in the Q & A portion of the interviews. The diversity initiative will not be utilized next academic year due to the Supreme Court ruling and NAP interviews will be held in-person, on campus.</i></p>
C2.	<i>Admission requirements include:</i>				
	<i>2.1 A baccalaureate or graduate degree in nursing or an appropriate major.</i>	<p><i>Content analysis for consistency as follows:</i></p> <p><i>Applicant file review by NAP faculty group</i></p> <p><i>Content analysis of consistency as follows:</i></p> <p><i>Ensure proper documentation of applicant admission credentials</i></p> <p><i>Ensure faculty involvement in the development, review, and revision of admission requirements</i></p> <p><i>Ensure policies are communicated to relevant constituencies.</i></p>	<p><i>Chair of Graduate Programs</i></p> <p><i>DCRNA</i></p> <p><i>ADCRNA</i></p> <p><i>NAP Faculty</i></p>	<i>TJAPP web-based application</i>	<i>A BSN or MSN is required for admission to the JCN NAP program. The minimum BSN/MSN GPA is 3.2. The minimum science GPA is 3.0. Applicants must have at least 1 year of critical care experience.</i>

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Key Elements and Components	Expected Outcome	Data Collection Methods & Analysis	Personnel Responsible	Where Document is Found	Final Assessment (Including future recommendations and actions taken to support outcome achievement)
		<i>Ensure policies are implemented consistently and reviewed regularly.</i>			
	<i>2.2 An unencumbered license as a registered professional nurse and/or an APRN in the United States or its territories or Protectorates.</i>	<p><i>Content analysis for consistency as follows:</i></p> <p><i>Applicant file review by NAP faculty group</i></p> <p><i>Content analysis of consistency as follows:</i></p> <p><i>Ensure proper documentation of applicant admission credentials</i></p> <p><i>Ensure faculty involvement in the development, review, and revision of admission requirements</i></p> <p><i>Ensure policies are communicated to relevant constituencies.</i></p> <p><i>Ensure policies are implemented consistently and reviewed regularly.</i></p>	<p><i>Chair of Graduate Programs</i></p> <p><i>DCRNA</i></p> <p><i>ADCRNA</i></p> <p><i>NAP Faculty</i></p>	<i>TJAPP web-based application</i>	<p><i>All applicants and NAP students have an unencumbered license as a registered professional nurse.</i></p> <p><i>Documents are uploaded to the web-based platform and reviewed by the admissions committee.</i></p>
	<i>2.3 A minimum of 1-year full-time work experience, or its part-time equivalent, as a registered nurse in a critical care setting. The applicant must have developed as an independent decision maker capable of using and interpreting advanced monitoring techniques based on knowledge of physiological and pharmacological principles.</i>	<p><i>Content analysis for consistency as follows:</i></p> <p><i>Applicant file review by NAP faculty group</i></p> <p><i>Content analysis of consistency as follows:</i></p> <p><i>Ensure proper documentation of applicant admission credentials</i></p> <p><i>Ensure faculty involvement in the development, review, and revision of admission requirements</i></p> <p><i>Ensure policies are communicated to relevant constituencies.</i></p> <p><i>Ensure policies are implemented consistently and reviewed regularly.</i></p>	<p><i>Chair of Graduate Programs</i></p> <p><i>DCRNA</i></p> <p><i>ADCRNA</i></p> <p><i>NAP Faculty</i></p>	<i>TJAPP web-based application</i>	<i>All applicants have at least one year of critical care experience prior to entering the program.</i>

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Key Elements and Components	Expected Outcome	Data Collection Methods & Analysis	Personnel Responsible	Where Document is Found	Final Assessment (Including future recommendations and actions taken to support outcome achievement)
C3.	<i>Students demonstrate professionalism, including a commitment to academic and personal integrity.</i>	<p><i>Content analysis for consistency as follows:</i></p> <p><i>Applicant file review by NAP faculty group</i></p> <p><i>Content analysis of consistency as follows:</i></p> <p><i>Ensure proper documentation of applicant admission credentials</i></p> <p><i>Ensure faculty involvement in the development, review, and revision of admission requirements</i></p>	<p><i>Chair of Graduate Programs</i></p> <p><i>DCRNA</i></p> <p><i>ADCRNA</i></p> <p><i>NAP Faculty</i></p>	<p><i>TJAPP web-based application</i></p> <p><i>Student files once matriculated</i></p> <p><i>Formative and Summative Clinical Evaluations</i></p> <p><i>Student repository on SharePoint</i></p>	<i>Students demonstrate professionalism as indicated on their evaluations and in their admission/student files.</i>
C4.	<i>Students keep accurate and complete clinical experience logs that are reviewed by program faculty on a regular basis.</i>	<i>NAP faculty group review clinical logs at a minimum of each semester with students enrolled in clinical courses</i>	<p><i>DCRNA</i></p> <p><i>ADCRNA</i></p> <p><i>NAP Faculty</i></p>	<p><i>Web based log tool (Medatrax)</i></p> <p><i>Student repository on SharePoint</i></p>	<i>NAP Faculty Advisors review student clinical experience logs weekly throughout each clinical semester. These logs are also discussed during the end-of-semester clinical evaluation meetings.</i>
C5.	<i>Students are certified in Advanced Cardiac Life Support (ACLS) and Pediatric Advanced Life Support (PALS) before beginning clinical activities.</i>	<p><i>Content analysis for consistency as follows:</i></p> <p><i>Applicant file review by NAP faculty group</i></p> <p><i>Ensure proper documentation of applicant admission credentials</i></p> <p><i>Ensure faculty involvement in the development, review, and revision of admission requirements</i></p>	<p><i>Graduate Chair</i></p> <p><i>DCRNA</i></p> <p><i>ADCRNA</i></p> <p><i>NAP Faculty</i></p>	<p><i>TJAPP web based application</i></p> <p><i>Student files and Complio</i></p>	<i>All NAP students have active ACLS and PALS in their student files. The Education Coordinator reviews these documents in Complio and alerts the PD/APD with any concerns/issues. The JCN Practice Integration Team will be more involved with compliance in the 2023-2024 academic year.</i>
Standard D: Graduate Standards					
The graduate must demonstrate the ability to:					
D1.	<i>Be vigilant in the delivery of patient care.</i>	<p><i>Content analysis for consistency as follows:</i></p> <p><i>Review Clinical Evaluations</i></p>	<p><i>DCRNA</i></p> <p><i>ADCRNA</i></p> <p><i>NAP Faculty</i></p>	<p><i>Formative and Summative Clinical Evaluations</i></p> <p><i>Terminal Evaluations for seniors</i></p>	<p><i>Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty.</i></p> <p><i>Terminal Evaluations with/by PD in August 2023 for Class of 2023- all exceeded the program's objectives.</i></p>

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Key Elements and Components	Expected Outcome	Data Collection Methods & Analysis	Personnel Responsible	Where Document is Found	Final Assessment (Including future recommendations and actions taken to support outcome achievement)
D2.	<i>Refrain from engaging in extraneous activities that abandon or minimize vigilance while providing direct patient care (e.g., texting, reading, emailing, etc.)</i>	<i>Content analysis for consistency as follows: Review Clinical Evaluations</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Formative and Summative Clinical Evaluations Terminal Evaluations for seniors</i>	<i>Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty. Terminal Evaluations with/by PD in August 2023 for Class of 2023</i>
D3.	<i>Conduct a comprehensive equipment check.</i>	<i>Content analysis for consistency as follows: Review Clinical Evaluations Taught in NU748 and evaluated in NU750 before entering clinical.</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Formative and Summative Clinical Evaluations Terminal Evaluations for seniors</i>	<i>Taught in NU748 with a hands-on component in NU750. Also, extensive experience during NU751's Pre-Clinical Bootcamp. Also reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty. Terminal Evaluations with/by PD in August 2023 for Class of 2023</i>
D4.	<i>Protect patients from iatrogenic complications.</i>	<i>Content analysis for consistency as follows: Review Clinical Evaluations Taught in all the NAP courses</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Formative and Summative Clinical Evaluations Terminal Evaluations for seniors</i>	<i>Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty. Terminal Evaluations with/by PD in August 2023 for Class of 2023</i>
D5.	<i>Provide individualized care throughout the perianesthesia continuum.</i>	<i>Content analysis for consistency as follows: Review Clinical Evaluations Taught in all the NAP courses</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Formative and Summative Clinical Evaluations Terminal Evaluations for seniors</i>	<i>Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty. Terminal Evaluations with/by PD in August 2023 for Class of 2023</i>
D6.	<i>Deliver culturally competent perianesthesia care</i>	<i>Content analysis for consistency as follows: Review Clinical Evaluations Taught in all the NAP courses</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Formative and Summative Clinical Evaluations Terminal Evaluations for seniors</i>	<i>Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty. Terminal Evaluations with/by PD in August 2023 for Class of 2023</i>
D7.	<i>Provide anesthesia services to all patients across the lifespan</i>	<i>Content analysis for consistency as follows: Review Clinical Evaluations Taught in all the NAP courses</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Formative and Summative Clinical Evaluations Terminal Evaluations for seniors</i>	<i>Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty. Terminal Evaluations with/by PD in August 2023 for Class of 2023</i>
D8.	<i>Perform a comprehensive history and physical assessment (see Glossary, "Comprehensive history and physical assessment").</i>	<i>Content analysis for consistency as follows: Review Clinical Evaluations Taught in NU673.7 and in NU748/NU750</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Formative and Summative Clinical Evaluations Terminal Evaluations for seniors</i>	<i>Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty. Terminal Evaluations with/by PD in August 2023 for Class of 2023</i>

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Key Elements and Components	Expected Outcome	Data Collection Methods & Analysis	Personnel Responsible	Where Document is Found	Final Assessment (Including future recommendations and actions taken to support outcome achievement)
D9.	<i>Administer general anesthesia to patients with a variety of physical conditions.</i>	<i>Content analysis for consistency as follows: Review Clinical Evaluations Taught in all of the NAP courses</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Formative and Summative Clinical Evaluations Terminal Evaluations for seniors Medatrax Logs</i>	<i>Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty. Terminal Evaluations with/by PD in August 2023 for Class of 2023</i>
D10.	<i>Administer general anesthesia for a variety of surgical and medically related procedures.</i>	<i>Content analysis for consistency as follows: Review Clinical Evaluations Review Web-based Clinical Log Tracking System Taught in all of the NAP courses</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Formative and Summative Clinical Evaluations Terminal Evaluations for seniors Medatrax Logs</i>	<i>Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty. Terminal Evaluations with/by PD in August 2023 for Class of 2023</i>
D11.	<i>Administer and manage a variety of regional anesthetics.</i>	<i>Content analysis for consistency as follows: Review Clinical Evaluations Review Web-based Clinical Log Tracking System Taught in NU758 and NU768 with skills labs complimenting didactic</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Formative and Summative Clinical Evaluations Terminal Evaluations for seniors Medatrax Logs</i>	<i>Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty. Terminal Evaluations with/by PD in August 2023 for Class of 2023</i>
D11.	<i>Maintain current certification in ACLS and PALS.</i>	<i>Content analysis for consistency as follows: Ensure proper documentation of applicant admission credentials Student Complio Account Student File</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>TJCAS Student File</i>	<i>Review on admission and based on expiration date in Complio-monitored by JCN Practice Integration Team All students up to date with ACLS and PALS * Faculty created special assignment in the clinical course to upload RN licenses, ACLS, PALS, and BLS to check expiration dates.</i>
D13.	<i>Apply knowledge to practice in decision making and problem-solving.</i>	<i>Content analysis for consistency as follows: Review Clinical Evaluations Taught in all NAP courses as well as NU673.7, NU560.7</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Formative and Summative Clinical Evaluations</i>	<i>Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty. Terminal Evaluations with/by PD in August 2023 for Class of 2023</i>

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Key Elements and Components	Expected Outcome	Data Collection Methods & Analysis	Personnel Responsible	Where Document is Found	Final Assessment (Including future recommendations and actions taken to support outcome achievement)
D14.	<i>Provide nurse anesthesia services based on evidence-based principles.</i>	<i>Content analysis for consistency as follows: Review Clinical Evaluations Taught in all the NAP courses</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Formative and Summative Clinical Evaluations</i>	<i>Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty. Terminal Evaluations with/by PD in August 2023 for Class of 2023</i>
D15.	<i>Perform a preanesthetic assessment before providing anesthesia services.</i>	<i>Content analysis for consistency as follows: Review Clinical Evaluations Taught in NU673.7, NU748, and NU750</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Formative and Summative Clinical Evaluations Medatrax logs</i>	<i>Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty. Terminal Evaluations with/by PD in August 2023 for Class of 2023</i>
D16	<i>Assume responsibility and accountability for diagnosis.</i>	<i>Content analysis for consistency as follows: Review Clinical Evaluations Taught in all NAP courses and in NU673.7</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Formative and Summative Clinical Evaluations</i>	<i>Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty. Terminal Evaluations with/by PD in August 2023 for Class of 2023</i>
D17.	<i>Formulate an anesthesia plan of care before providing anesthesia services.</i>	<i>Content analysis for consistency as follows: Review Clinical Evaluations Taught in all NAP courses</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Formative and Summative Clinical Evaluations Care Plans</i>	<i>Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty. Terminal Evaluations with/by PD in August 2023 for Class of 2023</i>
D18.	<i>Identify and take appropriate action when confronted with anesthetic equipment-related malfunctions.</i>	<i>Content analysis for consistency as follows: Review Clinical Evaluations Taught in NU748 and NU750</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Formative and Summative Clinical Evaluations</i>	<i>Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty. Terminal Evaluations with/by PD in August 2023 for Class of 2023</i>
D19.	<i>Interpret and utilize data obtained from noninvasive and invasive monitoring modalities.</i>	<i>Content analysis for consistency as follows: Review Clinical Evaluations Taught in all NAP courses</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Formative and Summative Clinical Evaluations Care Plans Medatrax Logs</i>	<i>Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty. Terminal Evaluations with/by PD in August 2023 for Class of 2023</i>

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Key Elements and Components	Expected Outcome	Data Collection Methods & Analysis	Personnel Responsible	Where Document is Found	Final Assessment (Including future recommendations and actions taken to support outcome achievement)
D20.	<i>Calculate, initiate, and manage fluid and blood component therapy.</i>	<i>Content analysis for consistency as follows: Review Clinical Evaluations Taught in NU748, NU758, NU768, and NU775</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Formative and Summative Clinical Evaluations Care Plans Medatrax Logs</i>	<i>Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty. Terminal Evaluations with/by PD in August 2023 for Class of 2023</i>
D21.	<i>Recognize, evaluate, and manage the physiological responses coincident to the provision of anesthesia services.</i>	<i>Content analysis for consistency as follows: Review Clinical Evaluations Taught in all NAP courses</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Formative and Summative Clinical Evaluations Care Plans Medatrax Logs</i>	<i>Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty. Terminal Evaluations with/by PD in August 2023 for Class of 2023</i>
D22.	<i>Recognize and appropriately manage complications that occur during the provision of anesthesia services.</i>	<i>Content analysis for consistency as follows: Review Clinical Evaluations Taught in all NAP courses</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Formative and Summative Clinical Evaluations Care Plans Medatrax Logs</i>	<i>Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty. Terminal Evaluations with/by PD in August 2023 for Class of 2023</i>
D23.	<i>Use science-based theories and concepts to analyze new practice approaches.</i>	<i>Content analysis for consistency as follows: Review Clinical Evaluations Taught in all NAP courses</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Formative and Summative Clinical Evaluations Care Plans Medatrax Logs</i>	<i>Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty. Terminal Evaluations with/by PD in August 2023 for Class of 2023</i>
D24.	<i>Pass the National Certification Examination (NCE) administered by the NBCRNA.</i>	<i>Content analysis for consistency as follows: Review of individual student SEE scores, and certification pass rates Review and Revise JCN NAP's NCE Plan for Success</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>NBCRNA portal NAP Faculty Meeting Minutes Student files</i>	<i>First-time pass rate for Class of 2021 = 72%, Method 3 from COA = 82%, overall = 100% Class of 2022 compliant with COA NCE Policy by Method 1 (1st time = 88%, first plus 2nd time = 96%, overall = 100%) Class of 2023 compliant with COA NCE Policy by Method 1 (1st time = 83.3%, first plus 2nd = 91.67%, overall = 100%) *these results occurred in the 2023-2024 academic year since the graduation date was August 31st. Curriculum revisions to improve the NCE First time Pass Rate: The following changes have already been implemented.</i>

<i>Key Elements and Components</i>	<i>Expected Outcome</i>	<i>Data Collection Methods & Analysis</i>	<i>Personnel Responsible</i>	<i>Where Document is Found</i>	<i>Final Assessment (Including future recommendations and actions taken to support outcome achievement)</i>
					<ol style="list-style-type: none"> 1. Resequencing of courses to better support the scholarly project and completing the project one semester sooner to allow time for more focused board-preparation. 2. Removed a duplicative course and replacing it with an additional NAP course (started with the Class of 2023) 3. Added a Program Synthesis to NU756 and NU757 starting with the Class of 2022 that included Prodigy, APEX, Questions of the Module, and board-prep review lectures. 4. Implemented comprehensive exams to the NAP Core courses (Starting with the Class of 2023). 5. All faculty have taken the NBCRNA Item-Writing Course and write their exam questions accordingly. 6. APEX grading has been elevated from a completion grade to counting towards their course grade. 7. Board-prep lectures and assignments have been added to the two final clinical courses (NU756 and NU757). 8. Clinical experiences have ended 5-6 weeks prior to graduation to allow students uninterrupted time to study. 9. Individualized NCE plans developed with the Program Director. Follow-up and extended tutoring provided by NAP faculty. 10. NAP faculty have taken Quality Matters Certification. 12. NU724 – Chemistry and Physics revamped in 2020, 2021, and 2022 to include additional modules including introduction to the autonomic nervous system and pulmonary physiologic concepts. 13. SEE policy developed/implemented. 14. Partnered with Matt Zinder, CRNA in 2021 to promote wellness and equip the students and faculty with practical mindfulness, meditation, and resilience strategies. 16. Simulation, case-based learning, and skills labs have been added to the program. 17. Engaged clinical partners to bring their expertise to upcoming skills labs, simulations, case-based learning, and lectures. 18. All NAP-specific courses are being redesigned with the help of Paul Bowers. Module-level objectives are revised with the learning materials, assignments, and exams so that they all align.
D25.	<i>Utilize interpersonal and communication skills that result in the effective exchange of information and collaboration with patients and their families.</i>	<p><i>Content analysis for consistency as follows:</i></p> <p><i>Review Clinical Evaluations</i></p> <p><i>Taught in all NAP courses</i></p>	<p><i>DCRNA</i></p> <p><i>ADCRNA</i></p> <p><i>NAP Faculty</i></p>	<p><i>Formative and Summative Clinical Evaluations</i></p> <p><i>Care Plans</i></p>	<p><i>Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty.</i></p> <p><i>Terminal Evaluations with/by PD in August 2023 for Class of 2023</i></p>

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Key Elements and Components	Expected Outcome	Data Collection Methods & Analysis	Personnel Responsible	Where Document is Found	Final Assessment (Including future recommendations and actions taken to support outcome achievement)
D26.	<i>Utilize interpersonal and communication skills that result in the effective interprofessional exchange of information and collaboration with other healthcare professionals.</i>	<i>Content analysis for consistency as follows: Review Clinical Evaluations Taught in all NAP courses</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Formative and Summative Clinical Evaluations</i>	<i>Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty. Terminal Evaluations with/by PD in August 2023 for Class of 2023</i>
D27.	<i>Respect the dignity and privacy of patients while maintaining confidentiality in the delivery of interprofessional care.</i>	<i>Content analysis for consistency as follows: Review Clinical Evaluations Taught in all NAP courses</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Formative and Summative Clinical Evaluations</i>	<i>Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty. Terminal Evaluations with/by PD in August 2023 for Class of 2023</i>
D28.	<i>Maintain comprehensive, timely, accurate, and legible healthcare records.</i>	<i>Content analysis for consistency as follows: Review Clinical Evaluations Taught in all NAP courses</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Formative and Summative Clinical Evaluations</i>	<i>Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty. Terminal Evaluations with/by PD in August 2023 for Class of 2023</i>
D29.	<i>Transfer the responsibility for care of the patient to other qualified providers in a manner that assures continuity of care and patient safety.</i>	<i>Content analysis for consistency as follows: Review Clinical Evaluations Taught in all NAP/DNP courses</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Formative and Summative Clinical Evaluations</i>	<i>Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty. Terminal Evaluations with/by PD in August 2023 for Class of 2023</i>
D30.	<i>Teach others.</i>	<i>Content analysis for consistency as follows: Review Clinical Evaluations NU768-Transplant Presentations Student-Led Peer Mentoring Program</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Formative and Summative Clinical Evaluations NU768 Transplant Presentation</i>	<i>Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty. Terminal Evaluations with/by PD in August 2023 for Class of 2023 All students earned passing grade on their NU768 presentation Students participated in Mid-Year Assembly Lobby Efforts and in DANA virtual lobby efforts in 2022-2023. (teaching legislators about the role and</i>

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Key Elements and Components	Expected Outcome	Data Collection Methods & Analysis	Personnel Responsible	Where Document is Found	Final Assessment (Including future recommendations and actions taken to support outcome achievement)
		<i>PANA, DANA, and NJANA Lobby Efforts</i>			<i>impact CRNAs have relating to high quality anesthesia care).</i>
D30.	<i>Integrate critical and reflective thinking in his or her leadership approach.</i>	<i>Content analysis for consistency as follows: Review Clinical Evaluations Taught in all NAP/DNP courses</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Formative and Summative Clinical Evaluations</i>	<i>Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty. Terminal Evaluations with/by PD in August 2023 for Class of 2023</i>
D32.	<i>Provide leadership that facilitates intraprofessional and interprofessional collaboration.</i>	<i>Content analysis for consistency as follows: Review Clinical Evaluations Taught in all NAP/DNP courses Particularly NU707</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Formative and Summative Clinical Evaluations Course work in NU707</i>	<i>Reviewed weekly throughout each semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty. Terminal Evaluations with/by PD in August 2023 for Class of 2023</i>
D33.	<i>Adhere to the Code of Ethics for the Certified Registered Nurse Anesthetist.</i>	<i>Content analysis for consistency as follows: Review Clinical Evaluations Taught in all NAP/DNP courses</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Formative and Summative Clinical Evaluations</i>	<i>Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty. Terminal Evaluations with/by PD in August 2023 for Class of 2023</i>
D34.	<i>Interact on a professional level with integrity.</i>	<i>Content analysis for consistency as follows: Review Clinical Evaluations Taught in all NAP/DNP courses</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Formative and Summative Clinical Evaluations</i>	<i>Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty. Terminal Evaluations with/by PD in August 2023 for Class of 2023</i>
D35.	<i>Apply ethically sound decision-making processes.</i>	<i>Content analysis for consistency as follows: Review Clinical Evaluations Taught in all NAP/DNP courses</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Formative and Summative Clinical Evaluations Case-based learning within courses Care plans</i>	<i>Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty. Terminal Evaluations with/by PD in August 2023 for Class of 2023</i>

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Key Elements and Components	Expected Outcome	Data Collection Methods & Analysis	Personnel Responsible	Where Document is Found	Final Assessment (Including future recommendations and actions taken to support outcome achievement)
D36.	<i>Function within legal and regulatory requirements.</i>	<i>Content analysis for consistency as follows: Review Clinical Evaluations Taught in all NAP/DNP courses</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Formative and Summative Clinical Evaluations Case-based learning within courses Care plans</i>	<i>Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty. Terminal Evaluations with/by PD in August 2023 for Class of 2023</i>
D37.	<i>Accept responsibility and accountability for his or her practice.</i>	<i>Content analysis for consistency as follows: Review Clinical Evaluations Taught in all NAP/DNP courses</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Formative and Summative Clinical Evaluations</i>	<i>Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty. Terminal Evaluations with/by PD in August 2023 for Class of 2023</i>
D38.	<i>Provide anesthesia services to patients in a cost-effective manner.</i>	<i>Content analysis for consistency as follows: Review Clinical Evaluations Taught in all NAP courses</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Formative and Summative Clinical Evaluations Care Plans</i>	<i>Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty. Terminal Evaluations with/by PD in August 2023 for Class of 2023</i>
D39.	<i>Demonstrate knowledge of wellness and substance use disorder in the anesthesia profession through completion of content in wellness and substance use disorder</i>	<i>Students are required to complete the AANA Wellness Modules Wellness embedded throughout program Wellness policy SUD discussed throughout program</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Wellness Modules in NU775 (summer) uploaded to Canvas NAP Student Handbook</i>	<i>Terminal Evaluations with/by PD in August 2023 for Class of 2023 Wellness modules were assigned in the Spring of 2023 that replaced the old AANA Wellness Modules. Students wrote insightful reflections after each module, which were reviewed by program faculty. Partnered with Matt Zinder, CRNA to infuse additional wellness content and support for current students, which included one-on-one opportunities.</i>
D40.	<i>Inform the public of the role and practice of the CRNA.</i>	<i>NU748 Professional Issues NU625 Roles Clinical practice Advocacy Efforts- PANA Lobby Day, DANA Dover Day</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>NU748-CRNA Week Lobby Efforts</i>	<i>Terminal Evaluations with/by PD in August 2023 for Class of 2023 Students participated in Mid-Year Assembly Lobby Efforts and in DANA virtual lobby efforts in 2022-2023. (teaching legislators about the role and impact CRNAs have relating to high quality anesthesia care).</i>

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Key Elements and Components	Expected Outcome	Data Collection Methods & Analysis	Personnel Responsible	Where Document is Found	Final Assessment (Including future recommendations and actions taken to support outcome achievement)
D41.	<i>Evaluate how public policy making strategies impact the financing and delivery of healthcare.</i>	<i>DNP Course - NU709</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>NU709 Course Assignments in BB or Canvas</i>	<i>Terminal Evaluations with/by PD in August 2023 for Class of 2023</i>
D42.	<i>Advocate for health policy change to improve patient care.</i>	<i>DNP Course - NU709</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>NU709 Course Assignments in BB or Canvas</i>	<i>Terminal Evaluations with/by PD in August 2023 for Class of 2023</i>
D43.	<i>Advocate for health policy change to advance the specialty of nurse anesthesia.</i>	<i>DNP Course - NU709 NAP-NU748 Professional Issues</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>NU709 Course Assignments in BB or Canvas NU748 Essays about Professional Issues</i>	<i>Terminal Evaluations with/by PD in August 2023 for Class of 2023 Students participated in Mid-Year Assembly Lobby Efforts and in DANA virtual lobby efforts in 2022-2023. (teaching legislators about the role and impact CRNAs have relating to high quality anesthesia care).</i>
D44.	<i>Analyze strategies to improve patient outcomes and quality of care.</i>	<i>Taught in all NAP/DNP courses Particularly NU706, NU708 NU748, NU758, NU768, NU700, NU775 and all clinical courses</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Assignments throughout program Particularly NU706 and NU708 Formative and Summative Clinical Evaluations</i>	<i>Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty. Terminal Evaluations with/by PD in August 2023 for Class of 2023</i>
D45.	<i>Analyze health outcomes in a variety of populations.</i>	<i>Taught in all NAP/DNP courses NU748, NU758, NU768, NU700, NU775 and all clinical courses Particularly NU708</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Formative and Summative Clinical Evaluations Care Plans Course work in NU708</i>	<i>Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty. Terminal Evaluations with/by PD in August 2023 for Class of 2023</i>
D46.	<i>Analyze health outcomes in a variety of clinical settings.</i>	<i>Taught in all NAP/DNP courses NU748, NU758, NU768, NU700, NU775 and all clinical courses Particularly NU708</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Formative and Summative Clinical Evaluations Care Plans Course work in NU708</i>	<i>Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty. Terminal Evaluations with/by PD in August 2023 for Class of 2023</i>

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Key Elements and Components	Expected Outcome	Data Collection Methods & Analysis	Personnel Responsible	Where Document is Found	Final Assessment (Including future recommendations and actions taken to support outcome achievement)
D47.	Analyze health outcomes in a variety of systems.	Taught in all NAP/DNP courses NU748, NU758, NU768, NU700, NU775 and all clinical courses Particularly NU703, NU706, and NU708	DCRNA ADCRNA NAP Faculty	Formative and Summative Clinical Evaluations Care Plans Course work in NU703, NU706, and NU708	Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty. Terminal Evaluations with/by PD in August 2023 for Class of 2023
D48.	Disseminate scholarly work.	Student scholarship, posters, presentation, in courses to other students through course work DNP project presentation in NU712	DCRNA ADCRNA NAP Faculty	NU712 Project Presentation	All students in the Class of 2023 successfully disseminated their projects via virtual project presentations. Additionally, four students presented their project via a poster at the ERNS in Philadelphia. Terminal Evaluations with/by PD in August 2023 for Class of 2023
D48.	Use information systems/technology to support and improve patient care.	Course work in NU705 Review Clinical evaluations	DCRNA ADCRNA NAP Faculty	Course work in NU705 Formative and Summative Clinical Evaluations Care Plans	Course work in NU705 Terminal Evaluations with/by PD in August 2023 for Class of 2023
D50.	Use information systems/technology to support and improve healthcare systems.	Course work in NU705 Review Clinical evaluations	DCRNA ADCRNA NAP Faculty	Course work in NU705 Formative and Summative Clinical Evaluations Care Plans	Terminal Evaluations with/by PD in August 2023 for Class of 2023
D51.	Analyze business practices encountered in nurse anesthesia delivery settings.	Taught in all NAP/DNP Courses NU748 and NU757 (business of anesthesia lecture)	DCRNA ADCRNA NAP Faculty	Course work in NU748 and NU757	Terminal Evaluations with/by PD in August 2022 for Class of 2022
Standard E: Curriculum Standards					
E1.	The curriculum is designed to award a Doctor of Nursing Practice or Doctor of Nurse Anesthesia Practice to graduate students who successfully complete graduation requirements	Content analysis for consistency as follows: Curriculum competencies of baccalaureate graduates and	DCRNA ADCRNA	Student Handbook Associate Deans' Report	Reviewed annually in September and updated as indicated. Written documentation exists that students are awarded a Doctor of Nursing Practice degree upon completion of the program.

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Key Elements and Components	Expected Outcome	Data Collection Methods & Analysis	Personnel Responsible	Where Document is Found	Final Assessment (Including future recommendations and actions taken to support outcome achievement)
	<i>unless a waiver for this requirement has been approved by the Council.</i>	<i>advanced nursing roles</i> <i>Rationale for sequence of courses reviewed</i> <i>Courses analyzed for adequate student preparation for course (prerequisite courses)</i> <i>Student course evaluations</i> <i>Student attrition and graduation rates- student outcomes database</i>	<i>NAP Faculty</i> <i>Chair Graduate Programs</i> <i>Associate Dean of Academic Affairs</i> <i>College Curriculum Committee with faculty participation</i>	<i>Summative Course Evaluations</i> <i>Longitudinal Study Reports</i> <i>SkyFactor reports</i> <i>College Committee on Student Promotion and Progression* minutes</i>	
E2.	<i>The curriculum is designed to focus on the full scope of nurse anesthesia practice including:</i>				
	2.1 Course(s) <i>Advanced Physiology/Pathophysiology, Advanced Pharmacology, Basic and Advanced Principles in Nurse Anesthesia, and Advanced Health Assessment</i>	<i>Content analysis for consistency as follows:</i> <i>Review Curriculum Plan of Study Individual Course Syllabi</i>	<i>DCRNA</i> <i>ADCRNA</i> <i>NAP Faculty</i>	<i>SharePoint NAP Folder-Standard E curriculum mapping with all courses</i> <i>JCN Student Handbook</i> <i>JCN Nurse Anesthesia Program Student Handbook</i> <i>JCN Course Catalog</i> <i>SharePoint NAP Faculty Folder</i>	<i>Handbooks revised in 2022-2023.</i> <i>Syllabi all revised/approved in 2019-2020</i> <i>Revision of NAP POS approved by COA, CC, and CEC to started in Fall of 2020. Second revision of NAP POS approved by COA, CC, and CEC to start in Fall of 2023 for the Class of 2026.</i> <i>Dr. Mainwaring and Dr. Brown have mapped the curriculum with the NBCRNA Content Outline, program outcomes, DNP Essentials, COA Standard D, and COA Standard E.</i>
	2.2 Content <i>Advanced Physiology/Pathophysiology (120 contact hours) Advanced Pharmacology (90 contact hours), Basic and Advanced Principles in Nurse Anesthesia (120 contact hours), Research (75 contact hours), Advanced Health Assessment (45 contact hours), Human Anatomy, Chemistry, Biochemistry, Physics, Genetics, Acute and Chronic Pain Management, Radiology, Ultrasound, Anesthesia equipment, Professional Role Development, Wellness and Substance Use Disorder, Informatics, Ethical and Multicultural Healthcare, Leadership and Management, Business of Anesthesia/Practice Management, Health Policy, Healthcare Finance, Integration/clinical correlation</i>	<i>Content analysis for consistency as follows:</i> <i>Review Curriculum Plan of Study Individual Course Syllabi</i>	<i>DCRNA</i> <i>ADCRNA</i> <i>NAP Faculty</i>	<i>SharePoint NAP Folder-Standard E curriculum mapping with all courses</i> <i>JCN Student Handbook</i> <i>JCN Nurse Anesthesia Program Student Handbook</i> <i>JCN Course Catalog</i>	<i>Reviewed at the end of every course and improvements made for following time courses offered as needed.</i> <i>Revision of NAP POS approved by COA, CC, and CEC and started in Fall of 2020. Second revision of NAP POS approved by COA, CC, and CEC to start in Fall of 2023 for the Class of 2026.</i> <i>Dr. Mainwaring and Dr. Brown have mapped the curriculum with the NBCRNA Content Outline, program outcomes, DNP Essentials, COA Standard D, and COA Standard E.</i>

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Key Elements and Components	Expected Outcome	Data Collection Methods & Analysis	Personnel Responsible	Where Document is Found	Final Assessment (Including future recommendations and actions taken to support outcome achievement)
				SharePoint NAP Faculty Folder	
	2.3 Clinical experiences	Student clinical logs, <u>summation</u> of site visits, Coordinator meeting	DCRNA – Primary ADCRNA - Secondary Faculty	NAP minutes and clinical site visit documentation in SharePoint Medatrax logs Care Plans Formative and Summative Clinical Evaluations	Continuously exploring new clinical sites NAP faculty perform a weekly review evaluations, logs, and care plans on a weekly basis and at the end of the semester. All students in Class of 2023 exceeded their clinical requirements Site visits are documented on a standardized template and uploaded to SharePoint. Additionally, any clinical site/clinical experience concerns are discussed in the NAP Faculty Meeting-see minutes
E3.	The curriculum meets commonly accepted national standards for similar degrees	Content analysis for consistency as follows: Review mapping of curriculum with COA Standards (Table) Examine the relationship between course and program objectives and compare to reflect relevant professional standards. Program curricula incorporate professional standards and are consistent with the professional role for a nurse anesthesia program graduate as evidenced in the syllabi. Review program(s) objectives and course objectives via syllabi with professional standards	DCRNA – Primary ADCRNA - Secondary College Curriculum Committee with full faculty participation	JCN Nurse Anesthesia Program Mapping Course Syllabi JCN NAP Student Handbook COA Practice Doctorate Standards document	Reviewed annually in September and updated as indicated Dr. Mainwaring and Dr. Brown have mapped the curriculum with the NBCRNA Content Outline, program outcomes, DNP Essentials, COA Standard D, and COA Standard E.
E4.	The post baccalaureate curriculum is a minimum of 3 years of full-time study or longer if there are periods of part-time study.	Content analysis for consistency as follows: JCN Entry level BSN to DNP -Nurse Anesthesia Program is 36 months in length, and a full-time program Curriculum plan of study	DCRNA - Primary ADCRNA - Secondary	JCN Student Handbook JCN NAP Student Handbook JCN NAP POS	Jefferson's DNP Nurse Anesthesia Program is 9-semesters, 36-months

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Key Elements and Components	Expected Outcome	Data Collection Methods & Analysis	Personnel Responsible	Where Document is Found	Final Assessment (Including future recommendations and actions taken to support outcome achievement)
E5.	<i>The curriculum is composed of sequential and integrated courses designed to facilitate achievement of the program's terminal objectives.</i>	<p><i>Content analysis for consistency as follows:</i></p> <p><i>Curriculum competencies of baccalaureate graduates and advanced nursing roles</i></p> <p><i>Rationale for sequence of courses reviewed</i></p> <p><i>Courses analyzed for adequate student preparation for course (prerequisite courses)</i></p> <p><i>Student course evaluations</i></p> <p><i>Student attrition and graduation rates-student outcomes database</i></p>	<p><i>DCRNA – Primary</i></p> <p><i>ADCRNA - Secondary</i></p> <p><i>College Curriculum Committee with faculty participation</i></p>	<p><i>JCN Nurse Anesthesia Program Student Handbook</i></p> <p><i>Summative Course Evaluations</i></p> <p><i>Longitudinal Study and SkyFactor reports</i></p> <p><i>AOA Committee Meeting Minutes</i></p> <p><i>College Curriculum Committee Meeting Minutes</i></p>	<p><i>Revised POS with resequencing of DNP courses in 2019-2020 and has been implemented, will evaluate accordingly as the students move through the new sequencing. Revision of NAP POS approved by COA, CC, and CEC and started in Fall of 2020. Second revision of NAP POS approved by COA, CC, and CEC to start in Fall of 2023 for the Class of 2026.</i></p> <p><i>Additionally, DNP leadership sequenced NU702 and NU704 to better support the development of the DNP Scholarly Project</i></p> <p><i>Dr. Mainwaring and Dr. Brown have mapped the curriculum with the NBCRNA Content Outline, program outcomes, DNP Essentials, COA Standard D, and COA Standard E.</i></p>
E6.	<i>All courses have clearly stated objectives/outcomes.</i>	<p><i>Content analysis for consistency as follows:</i></p> <p><i>Examine the relationship between course and program objectives for clarity; compare to reflect relevant professional standards.</i></p> <p><i>Student course evaluations</i></p>	<i>DCRNA</i>	<p><i>Summative Course Evaluations</i></p> <p><i>Course Syllabi</i></p>	<i>Each NAP courses reflect the AACN doctoral essentials and COA program outcomes specific to each course and were revised/approved in 2019-2020. JCN hired a consultant this academic year to assist with revising the curriculum and syllabi to meet AACN's new essentials.</i>
E7.	<i>Distance education programs and courses satisfy accreditation standards and achieve the same objectives/outcomes as traditional educational offerings.</i>	<p><i>CCNE Accreditation through 2021</i></p> <p><i>Middle States Accreditation through 2030</i></p>	<p><i>JCN Dean</i></p> <p><i>Reviewed with DCRNA and ADCRNA</i></p>	<p><i>TJU Site</i></p> <p><i>JCN Student Handbook</i></p>	<i>JCN faculty participated in 7 Quality Matters Online Teaching Workshops during 2020-2021. Dr. Prendergast will need to complete this workshop in the 2023-2024 academic year.</i>
E8.	<i>The curriculum requires the student to complete scholarly work that demonstrates knowledge and scholarship skills within the area of academic focus</i>	<p><i>Content analysis for consistency as follows:</i></p> <p><i>NU710, NU711, and NU712</i></p>	<p><i>DCRNA</i></p> <p><i>ADCRNA</i></p> <p><i>NAP Faculty</i></p>	<p><i>NU710, NU711, and NU712 Course Work on Canvas</i></p>	<i>All students in the Class of 2023 completed and presented their scholarly work.</i>
E9.	<i>The clinical curriculum provides students with experiences in the perioperative process that are unrestricted and promote their development as competent nurse anesthetists.</i>	<p><i>Content analysis for consistency as follows:</i></p> <p><i>Clinical Course Syllabi</i></p> <p><i>Review Clinical Evaluations</i></p> <p><i>Clinical logs</i></p>	<p><i>DCRNA</i></p> <p><i>ADCRNA</i></p> <p><i>NAP Faculty</i></p>	<p><i>Formative and Summative Clinical Evaluations</i></p> <p><i>Care Plans</i></p> <p><i>Medatrax logs</i></p>	<p><i>Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty.</i></p> <p><i>Terminal Evaluations with/by PD in August-all met in Class of 2023</i></p> <p><i>All students in Class of 2023 exceeded their clinical requirements</i></p>

Key Elements and Components	Expected Outcome	Data Collection Methods & Analysis	Personnel Responsible	Where Document is Found	Final Assessment (Including future recommendations and actions taken to support outcome achievement)
				Clinical course syllabi	
E10.	The program provides opportunities for students to obtain clinical experiences outside the regular clinical schedule by a call experience or other mechanism (see Glossary, "Call experience").	Content analysis for consistency as follows: Review Clinical Evaluations Care plans Medatrax logs	DCRNA ADCRNA NAP Faculty	Formative and Summative Clinical Evaluations Care Plans Medatrax logs	Students are provided on call (off hours) clinical experiences throughout their clinical courses. Reviewed weekly throughout each clinical semester by NAP faculty and at end-of-semester advisor meetings with NAP faculty. Terminal Evaluations with/by PD in August-all met in Class of 2023
E11.	Simulated clinical experiences are incorporated in the curriculum (see Glossary, "Simulated clinical experiences").	Content analysis for consistency as follows: Individual Course Syllabi Student Course Evaluations Summative course evaluations	DCRNA ADCRNA NAP Faculty	Summative course evaluations SkyFactor surveys COA survey	Simulation experiences are incorporated throughout the NAP didactic courses. Exit surveys show a significant increase in student satisfaction with simulation (see exit data) Continue to plan to increase simulation as it is an area of opportunity as highlighted in all student surveys (course, program, COA) NAP faculty planned and implemented a 6-week Pre-Clinical Simulation Bootcamp for the Class of 2023, Class of 2024, and Class of 2025, which continues to be very successful (see evaluations). Anesoft, a case-based virtual learning platform- students rank this platform poorly. JCN NAP faculty decided to stop using this platform for the 2023-2024 academic year. Partnered with Aric Bunch, PhD, MSN, CRNA for an enhanced ultrasound and PNB training workshop- excellent evaluations. Added bronchoscopy, central line, suturing, sterile gowning/gloving, epidural, spinal, advanced airway and communication skills and simulations throughout the program. Evaluations have been outstanding. NU778- Crisis Management and Clinical Correlation provided a mock M & M, fire simulation, surgical airway training, difficult airway simulation, trigger films, and a production pressure simulation. Future- VR DEIB simulation library. See the Simulation Folder within SharePoint

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Key Elements and Components	Expected Outcome	Data Collection Methods & Analysis	Personnel Responsible	Where Document is Found	Final Assessment (Including future recommendations and actions taken to support outcome achievement)
E12.	<i>The program designs, when appropriate, an experimental/innovative curriculum that enables graduates to attain certification in the specialty</i>	<i>Course syllabi/outcomes</i>	<i>DCRNA – Primary ADCRNA - Secondary Curriculum Committee with faculty participation</i>		<i>Take-home remote airway skills lab continued in the program (along with regularly scheduled sims/skills labs). The take-home airway skills lab represented an innovative way to learn airway skills during a pandemic and continued for the fourth year.</i>
Standard F: Clinical Site Standards					
F1.	<i>The program demonstrates it has sufficient clinical resources to ensure graduates individually meet all accreditation requirements.</i>	<i>Content analysis for consistency as follows: Faculty evaluation of clinical sites; Student evaluation of clinical sites Review criteria for selection of clinical affiliations Student course evaluations</i>	<i>DCRNA – Primary ADCRNA – Secondary</i>	<i>Clinical site evaluations End of Course Evaluations Summative Course Evaluations NAP Faculty Meeting Minutes Medatrax logs</i>	<i>The NAP faculty works to ensure our students are provided clinical experiences that will meet all accreditation requirements. The NAP presently has 29 active clinical sites. Medatrax logs are reviewed by NAP faculty weekly and at the end of each semester (with students). All students in Class of 2023 exceeded their clinical requirements</i>
F2.	<i>The program has a legally binding contract with the clinical site(s) that outlines expectations and responsibilities of both parties.</i>	<i>Review clinical affiliation agreements</i>	<i>DCRNA - Primary ADCRNA - Secondary Chair Graduate Programs Associate Dean for Academic Practice Integration.</i>	<i>JCN Nurse Anesthesia Program Files for Clinical Affiliation Agreements</i>	<i>NAP Affiliation Agreements are all up to date. Jefferson continues to explore new sites in coming year.</i>
F3.	<i>The program appoints a CRNA coordinator for each clinical site who possesses a master's degree (doctoral preparation preferred) to guide student learning. An anesthesiologist may serve in this capacity.</i>	<i>Content analysis for consistency as follows: Review of policies regarding clinical coordinator selection and evaluation. Documentation of clinical coordinator qualifications (CV) and position description.</i>	<i>DCRNA - Primary ADCRNA - Secondary Faculty NAP</i>	<i>JCN Nurse Anesthesia Program Clinical Coordinator Handbook SharePoint folder-updated by Education Coordinator and PD</i>	<i>All clinical sites have a Clinical Coordinator(s) with a master's degree or higher. CVs are maintained by the Education Coordinator.</i>

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Key Elements and Components	Expected Outcome	Data Collection Methods & Analysis	Personnel Responsible	Where Document is Found	Final Assessment (Including future recommendations and actions taken to support outcome achievement)
		<p>Review clinical coordinator and orientation and training procedures.</p> <p>Review student satisfaction data</p>			
F4.	<i>The program demonstrates that the educational environment at all clinical sites is conducive to student learning.</i>	<p>Content analysis for consistency as follows:</p> <p>Clinical affiliation agreements</p> <p>Student evaluations of clinical sites</p> <p>Faculty assessment of clinical site visits</p>	<p>DCRNA - Primary</p> <p>ADCRNA - Secondary</p> <p>Faculty NAP</p>	<p>Student evaluations of Clinical Site, Clinical Coordinator, Clinical Preceptor</p> <p>NAP Faculty Meeting Minutes-SharePoint</p> <p>Site visit documentation in SharePoint</p> <p>Clinical coordinator meeting (postponed due to Covid19)</p>	<p>Clinical site, clinical preceptor, and Clinical Coordinator evaluations changed from paper to electronic in Spring of 2021. Kim Packer distributes, analyzes, and aggregates all data. She provides NAP faculty with the results, which is discussed during NAP Faculty Meetings. Additionally, students are encouraged to discuss any concerns with their advisors throughout the semester and at end-of-semester meetings.</p> <p>Clinical Site Visits performed, documented, and uploaded to SharePoint. Any issues are discussed at NAP Faculty Meetings.</p>
F5.	<i>Supervision at clinical sites is limited to CRNAs and anesthesiologists who are institutionally credentialed to practice and immediately available for consultation. Instruction by graduate registered nurse anesthetists or physician residents is never appropriate if they act as the sole agents responsible for the students.</i>	<p>Content analysis for consistency as follows:</p> <p>Review of policies regarding clinical supervision - selection and evaluation.</p> <p>Review clinical supervision and orientation and training procedures</p>	<p>DCRNA</p> <p>ADCRNA</p>	<p>JCN NAP Student Handbook</p> <p>JCN NAP Clinical Coordinator Handbook</p>	<p>Supervision at the clinical sites is compliant with COA policies.</p> <p>Dr. Mainwaring and Dr. Brown have reviewed JCN's policy on supervision on every clinical site visit this academic year.</p> <p>Additionally, all CCs received an electronic link to the Clinical Coordinator Handbook from the Education Coordinator.</p>
F6.	<i>Clinical site orientations are provided that outline role expectations and responsibilities of students and identify available learning resources.</i>	<p>The faculty review student evaluations of clinical sites each semester</p> <p>Clinical coordinator orientation meeting agenda item</p> <p>Summative course evaluations</p>	<p>DCRNA</p> <p>ADCRNA</p> <p>NAP faculty</p>	<p>Formative and Summative Clinical Evaluations</p> <p>Orientation checklist for each clinical site uploaded to Canvas, printed, and placed in student files.</p>	<p>Clinical site orientation documentation completed by NAP when starting new clinical experiences, specialty rotations.</p> <p>All orientations are documented and sufficient, meeting COA requirements.</p>
F7.	<i>The clinical supervision ratio of students to instructor ensures patient safety by taking into consideration: the complexity of the anesthetic and/or surgical procedure, the student's knowledge and ability, and the comorbidities associated with the patient. At no time does the number of students directly supervised by an individual clinical instructor exceed 2:1</i>	<p>Review of policies regarding clinical supervision - selection and evaluation.</p> <p>Review clinical supervision and orientation and training procedures</p>	<p>DCRNA</p> <p>ADCRNA</p> <p>NAP Faculty</p>	<p>JCN NAP Student Handbook</p> <p>JCN NAP Clinical Coordinator Handbook</p>	<p>All clinical sites compliant with JCN NAP Clinical Supervision ratios, never exceeding 2:1</p>

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Key Elements and Components	Expected Outcome	Data Collection Methods & Analysis	Personnel Responsible	Where Document is Found	Final Assessment (Including future recommendations and actions taken to support outcome achievement)
F8.	<i>The program restricts clinical supervision in non-anesthetizing areas to credentialed experts who are authorized to assume responsibility for the student</i>	<p><i>Content analysis for consistency as follows:</i></p> <p><i>Review of policies regarding clinical supervision - selection and evaluation.</i></p> <p><i>Review clinical supervision and orientation and training procedures.</i></p>	<p><i>DCRNA</i></p> <p><i>ADCRNA</i></p> <p><i>NAP Faculty</i></p>	<p><i>JCN NAP Student Handbook</i></p> <p><i>JCN NAP Clinical Coordinator Handbook</i></p>	<p><i>NAP clinical site documents indicate proper assigned ratio of students to instructors in all anesthetizing and non-anesthetizing locations.</i></p>
F9.	<i>Student time commitment consists of a reasonable number of hours that does not exceed 64 hours per week</i>	<p><i>Content analysis for consistency as follows:</i></p> <p><i>Review of policies regarding clinical supervision - selection and evaluation.</i></p> <p><i>Review clinical supervision and orientation and training procedures.</i></p>	<p><i>DCRNA</i></p> <p><i>ADCRNA</i></p> <p><i>NAP Faculty</i></p>	<p><i>JCN NAP Student Handbook</i></p> <p><i>JCN NAP Clinical Coordinator Handbook</i></p> <p><i>Medatrax logs</i></p>	<p><i>No students have exceeded 64hrs/week of clinical.</i></p> <p><i>NAP monitor student clinical logs on a weekly basis. Any concerns are brought up at NAP Faculty Meetings (none this academic year).</i></p>
Standard G: Policy Standards					
G1.	<i>Accurate cumulative records of educational activities are maintained.</i>	<i>Student files, Medatrax logs, summative/formative evaluation files</i>	<p><i>DCRNA</i></p> <p><i>ADCRNA</i></p> <p><i>NAP Faculty</i></p>	<p><i>NAP Student files</i></p> <p><i>JCN NAP Student Handbook</i></p> <p><i>JCN NAP Clinical Coordinator Handbook</i></p> <p><i>Medatrax logs</i></p>	<p><i>All student records are maintained according to the Record Retention COA Policy.</i></p> <p><i>On multiple occasions (see NAP meeting minutes), Dr. Mainwaring has requested additional administrative support to conduct a post-covid file room audit to ensure all files are accounted for (since faculty conducted many of the summative evaluations remotely since 2020). Audit to take place in the 2023-2024 academic year.</i></p>
G2.	<i>Truth and accuracy are evidenced in recruiting and admissions practices, academic calendars, catalogs, publications, grading, and advertising.</i>	<p><i>Content analysis for consistency as follows:</i></p> <p><i>Review JCN publications and website information including but not limited to:</i></p> <p><i>Catalog, student and faculty handbooks, procedures, academic calendar, recruitment and admission policies, tuition and fees, travel requirements, grading, public relations material, degree completion requirements, program length, accreditation, and faculty accomplishments.</i></p> <p><i>Confirm the process for notifying constituents about changes in documents and publications</i></p>	<p><i>Dean</i></p> <p><i>Associate Dean Academic Affairs</i></p> <p><i>DCRNA</i></p> <p><i>ADCRNA</i></p>	<p><i>JCN NAP Student Handbook</i></p> <p><i>JCN Student Handbook & Course Catalogue</i></p> <p><i>JCN Faculty Handbook</i></p> <p><i>JCN Website</i></p> <p><i>JCN Academic Calendar</i></p>	<p><i>Dr. Mainwaring reviews the website data with the JCN designated administrative staff each semester as needed.</i></p>
G3.	<i>The following are published annually:</i>				

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<i>Key Elements and Components</i>	<i>Expected Outcome</i>	<i>Data Collection Methods & Analysis</i>	<i>Personnel Responsible</i>	<i>Where Document is Found</i>	<i>Final Assessment (Including future recommendations and actions taken to support outcome achievement)</i>
	<i>3.1 accurate information about the nurse anesthesia program's programmatic accreditation status</i>	<i>JCN website and COA website under School Search</i>	<i>Dean Associate Dean Academic Affairs DCRNA ADCRNA</i>	<i>JCN NAP Website</i>	<i>Jefferson's NAP Website was updated to reflect new COA website and the 2029 reaccreditation information</i>
	<i>3.2 the specific academic program covered by the accreditation status</i>	<i>Accreditation status on JCN NAP website, and COA website.</i>	<i>DCRNA ADCRNA Associate Dean for Academic Affairs</i>	<i>JCN NAP Website</i>	<i>Jefferson's NAP Website was updated to reflect new COA website and the 2029 reaccreditation information The website also has CCNE and Middle States Accreditation information.</i>
	<i>3.3 the name, address, telephone number, and URL (http://coacrna.org) of the Council on Accreditation of Nurse Anesthesia Educational Programs</i>	<i>JCN NAP website</i>	<i>Associate Dean of Academic Affairs DCRNA ADCRNA</i>	<i>Graduate Faculty Meeting minutes NAP Faculty Meeting minutes JCN NAP Website</i>	<i>URL updated on JCN NAP website is up to date.</i>
	<i>3.4 for the most recent graduating class, the:</i>				
	<i>3.4.1 attrition</i>	<i>Performed annually for the COA Annual Report</i>	<i>Dean Associate Dean Academic Affairs DCRNA ADCRNA Chair of Graduate programs</i>	<i>NAP Faculty Meeting minutes College Committee on Student Promotions</i>	<i>Annually in July (COA Annual Report due August 1st) Attrition 3.9% JCN NAP Website reflects this data</i>
	<i>3.4.2 employment of graduates as nurse anesthetists within 6-months of graduation</i>	<i>COA Annual report</i>	<i>Dean Associate Dean</i>	<i>NAP Faculty Meeting minutes</i>	<i>Class of 2022 was 96% within 6 months (one graduate had not passed the NCE within 6 months)</i>

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Key Elements and Components	Expected Outcome	Data Collection Methods & Analysis	Personnel Responsible	Where Document is Found	Final Assessment (Including future recommendations and actions taken to support outcome achievement)
			Academic Affairs DCRNA ADCRNA Chair Graduate programs	COA Annual Report JCN NAP Website	While technically occurring in the 2023-2024 academic year, 100% of the Class of 2023 were employed within 6-months of graduation. JCN NAP Website reflects this data
	3.4.3 NBCRNA NCE pass rate for first-time takers	Content analysis for consistency as follows: Examine established policies and procedures regarding academic integrity in all educational activities in JCN Student Handbook. Ensure policy is communicated to relevant constituencies and is followed Reviewed by and collected by process with NAP Faculty	DCRNA ADCRNA	NAP Faculty Meeting minutes NBCRNA Portal Letter from COA filed in NAP SharePoint folder and emailed to Dean, Associate Deans, and Chair of Graduate Programs	First-time pass rate for Class of 2021 = 72%, Method 3 from COA = 82%, overall = 96%, overall = 100% First-time pass rate for the Class of 2022 = 88% (Method 1 from COA), first plus 2 nd = 96% First-time pass rate for the Class of 2023 = 83.3% (Method 1 from COA), first plus 2 nd = 91.67%, overall = 100%) JCN's website reflects updated information.
G4.	Policies and procedures that are fair, equitable, and do not discriminate are defined	Content analysis for consistency as follows: Examine established policies and procedures regarding academic integrity in all educational activities in JCN Student Handbook & Course Catalogue. Ensure policy is communicated to relevant constituencies and is followed Policies are reviewed by the NAP faculty.	Dean Associate Dean Academic Affairs DCRNA ADCRNA Chair of Graduate programs	JCN Student Handbook & Course Catalogue JCN NAP Student Handbook	JCN and NAP Handbooks were updated in 2022-2023 JCN updated Progression Policy in Fall 2022
G5.	Policies and procedures regarding academic integrity are defined and used in all educational activities.	Content analysis for consistency as follows: Examine established policies and procedures regarding academic integrity in all educational activities in JCN Student Handbook & Course Catalogue. Ensure policy is communicated to relevant constituencies and is followed	Dean Associate Dean Academic Affairs DCRNA ADCRNA Chair of Graduate programs	JCN Student Handbook & Course Catalogue NAP Student Handbook	JCN and NAP Handbooks were updated in 2022-2023 Academic integrity clearly defined in the handbooks

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Key Elements and Components	Expected Outcome	Data Collection Methods & Analysis	Personnel Responsible	Where Document is Found	Final Assessment (Including future recommendations and actions taken to support outcome achievement)
G6.	<i>Policies outline the procedures for student discipline and dismissal.</i>	<p><i>Content analysis for consistency as follows:</i></p> <p><i>Examine established policies and procedures regarding academic discipline and dismissal in JCN Student Handbook & Course Catalogue.</i></p> <p><i>Ensure policy is communicated to relevant constituencies and is followed</i></p>	<p><i>Dean</i></p> <p><i>Associate Dean Academic Affairs</i></p> <p><i>DCRNA</i></p> <p><i>ADCRNA</i></p> <p><i>Chair of Graduate programs</i></p>	<p><i>JCN Student Handbook & Course Catalogue</i></p> <p><i>NAP Student Handbook</i></p>	<p><i>JCN and NAP Handbooks were updated in 2022-2023</i></p> <p><i>JCN updated Progression Policy in Fall 2022</i></p>
G7.	<i>The program demonstrates that it processes complaints, grievances, and appeals in a timely and equitable manner affording due process.</i>	<p><i>Content analysis for consistency as follows:</i></p> <p><i>Examine established policies and procedures regarding complaints, grievances, and appeals in all educational activities in JCN Student Handbook & Course Catalogue.</i></p> <p><i>Ensure policy is communicated to relevant constituencies and is followed</i></p>	<p><i>Dean</i></p> <p><i>Associate Dean Academic Affairs</i></p> <p><i>DCRNA</i></p> <p><i>ADCRNA</i></p> <p><i>Graduate Chair</i></p>	<p><i>JCN Student Handbook & Course Catalogue</i></p> <p><i>NAP Student Handbook</i></p> <p><i>Community Standards on TJU website</i></p>	<p><i>JCN and NAP Handbooks were updated in 2022-2023</i></p>
G8.	<i>The program forbids the employment of nurse anesthesia students as nurse anesthetists by title or function.</i>	<p><i>Content analysis for consistency as follows:</i></p> <p><i>Examine established policies and procedures regarding academic integrity in all educational activities in JCN Student Handbook.</i></p> <p><i>Ensure policy is communicated to relevant constituencies and is followed</i></p>	<p><i>DCRNA</i></p> <p><i>ADCRNA</i></p> <p><i>Graduate Chair</i></p>	<p><i>JCN Student Handbook</i></p> <p><i>NAP Student Handbook</i></p>	<p><i>Policy in JCN NAP Student Handbook explicitly states G8 (exact wording)</i></p>
Standard H: Evaluation Standards					
H1.	<i>The program has a written systematic plan for continuous self-assessment that incorporates the following:</i>	<p><i>Content analysis for consistency and responsiveness as follows:</i></p> <p><i>JCN Nurse Anesthesia Program Systematic Evaluation Plan</i></p>	<p><i>DCRNA</i></p> <p><i>ADCRNA</i></p> <p><i>NAP Faculty</i></p> <p><i>AOA Committee</i></p>	<p><i>NAP Folder on SharePoint</i></p> <p><i>NAP Faculty Meeting Minutes</i></p> <p><i>AOA Committee Meeting Minutes</i></p>	<p><i>SEP updated in 2018-2019 to reflect the DNP Practice Doctorate Standards</i></p> <p><i>NAP Faculty utilize the NAP SEP for continuous self-assessment. Each NAP Faculty Meeting explicitly discusses various sections of the SEP</i></p>

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Key Elements and Components	Expected Outcome	Data Collection Methods & Analysis	Personnel Responsible	Where Document is Found	Final Assessment (Including future recommendations and actions taken to support outcome achievement)
	<i>1.1 Formative and summative evaluations of each student that are conducted for the purpose of counseling students and documenting student achievement:</i>				
	<i>1.1.1 Terminal evaluation is completed to demonstrate student achievement of Graduate Standards D1-D51.</i>	<i>Last summative evaluation for the final semester and the Program Terminal Evaluation</i>	<i>DCRNA</i>	<i>NAP Faculty Meeting minutes Student files-terminal evaluations</i>	<i>Dr. Mainwaring met each graduating student in the Class of 2023 (on Zoom) in August to complete a Program Terminal Evaluation. Hard copy placed in the student's files.</i>
	<i>1.1.2 There is an established assessment procedure to verify competence in scholarship skills relevant to the area of academic focus.</i>	<i>NAP faculty are either the team leader or team member for all NAP DNP Projects. Mentors (preceptors) complete evaluations of students. Also, the project paper and presentation are graded using a rubric during NU710, NU711, and NU712</i>	<i>DCRNA ADCRNA DNP Faculty NAP Faculty Faculty</i>	<i>NAP Faculty Meeting minutes DNP Faculty Meeting minutes Canvas Course</i>	<i>All students in the Class of 2023 successfully completed their DNP projects</i>
	<i>1.1.3 Faculty advising provides students with ongoing feedback, both formal and informal.</i>	<i>NAP Faculty advisors meet with students at least once per semester for clinical and didactic evaluations. For DNP projects, students and committee team members meet weekly or biweekly as needed during NU710, NU711, and NU712</i>	<i>DCRNA ADCRNA NAP Faculty DNP Faculty</i>	<i>NAP Faculty Meeting minutes DNP Faculty Meeting minutes Canvas practicum journals End-of-semester meeting documents</i>	<i>Formal and informal feedback led to a revision in the POS for the Class of 2023, changes to all NAP courses, and to NCE Board-Prep plans.</i>
	<i>1.2 Students evaluate the quality of:</i>				
	<i>1.2.1 courses</i>	<i>Content analysis for consistency and responsiveness as follows: End of Course Evaluations Summative Course Evaluations</i>	<i>DCRNA ADCRNA NAP Faculty Chair of Graduate Programs</i>	<i>Faculty and course evaluations each semester SkyFactor surveys (exit and alumni) COA student survey NAP Faculty Meeting minutes</i>	<i>Changes made to all NAP Core Courses after student evaluation NAP POS revised/re-sequenced from student feedback (formal and informal). Project also moved up one semester. New POS for the Class of 2023 and beyond. New POS revision for the Class of 2026 – start fall of 2023. Consistent with previous exit surveys and the COA survey indicates that students feel as though the DNP-specific coursework is redundant and "busy work that takes away from studying anesthesia content." Overall, many students report that the DNP-specific</i>

<i>Key Elements and Components</i>	<i>Expected Outcome</i>	<i>Data Collection Methods & Analysis</i>	<i>Personnel Responsible</i>	<i>Where Document is Found</i>	<i>Final Assessment (Including future recommendations and actions taken to support outcome achievement)</i>
					<p>courses do not prepare them for their scholarly project or for their boards.</p> <p>Ongoing discussions at Graduate, DNP, NAP, and PD Faculty</p> <p>DNP leadership have revised/reimagine Jefferson's DNP twice over the last year with an anticipated start for non-anesthesia students in the summer of 2023. NAP students in the Class of 2026 will follow the second revision of the POS with fewer DNP courses.</p> <p>Each semester the NAP faculty discuss real-time and end of semester course evaluations.</p> <p>Changes made accordingly include:</p> <ul style="list-style-type: none"> • Adding alternate assessments (essay questions, presentations) • Increased simulation, including an intense pre-clinical skills/sim bootcamp. This project was created using student and clinical partner feedback. • Additional case-based learning to various modules/courses • Study guides/blueprints for exams • Increased active learning such as Kahoot, Flip, and breakout room discussion • Aligning module level-objectives to assigned reading, assignments, and exams (also course redesign) • Added comprehensive exams • All faculty have taken the NBCRNA Item-Writing Course to enhance exam items • All faculty have completed Quality Matters <p>Each faculty meets with Dr. Zukowsky for their annual "goals" meeting to discuss student feedback of faculty (see goals meeting documents). Additionally, the faculty meet with Dr. Zukowsky for summative course evaluation meetings to discuss plans for meaningful change (see summative documents)</p>
	<p>1.2.2 didactic instruction</p>	<p>Content analysis for consistency and responsiveness as follows: End of Course Evaluations End of Course Faculty Evaluations Summative Course Evaluations</p>	<p>DCRNA ADCRNA NAP Faculty Chair of Graduate Programs</p>	<p>NAP Faculty Meeting minutes Course Evaluations Faculty Evaluations SkyFactor surveys</p>	<p>Reviewed at NAP Faculty Meetings, changes made to improve didactic instruction.</p> <p>Some guest lecturers will not be invited back as indicated by poor evaluations</p>

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Key Elements and Components	Expected Outcome	Data Collection Methods & Analysis	Personnel Responsible	Where Document is Found	Final Assessment (Including future recommendations and actions taken to support outcome achievement)
		<i>Exit and Alumni Surveys</i>			<i>Dr. Zukowsky meets with the course faculty regarding the non-NAP courses that NAP students take. Summative evaluations are completed, and action plans initiated (see SharePoint)</i>
	<i>1.2.3 clinical sites</i>	<i>Content analysis for consistency and responsiveness as follows: End of Course Evaluations COA Survey</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Clinical site evaluations completed and reviewed at end-of semester meetings. Student files Longitudinal Survey Reports/Skyfactor reports COA survey</i>	<i>Students' evaluation of clinical sites favorably during this academic year. All evaluations are kept in a folder on SharePoint Additionally, students are encouraged to provide feedback throughout the clinical semester and at end-of-semester meetings with their advisors.</i>
	<i>1.2.4 clinical instruction</i>	<i>Content analysis for consistency and responsiveness as follows: End of Course Evaluations COA Survey Faculty evaluation of clinical sites Student evaluation of clinical sites</i>	<i>DCRNA – Primary ADCRNA – Secondary NAP Faculty</i>	<i>Clinical Site Evaluations End of Course Evaluations Summative Course Evaluations Clinical site visit documentation on SharePoint</i>	<i>All evaluations showed conducive learning environments except for one physician preceptor and one CRNA; however, these evaluations were outliers. However, one physician preceptor from Einstein Cardiac was poorly rated for the third time. Dr. Brown visited Einstein to discuss this issue with clinical leadership at that site. NAP faculty continue to monitor the situation (see evaluations and clinical site documentation). Clinical Site Visits performed, documented, and uploaded to SharePoint. Any issues are discussed at NAP Faculty Meetings.</i>
	<i>1.2.5 teaching and learning environment</i>	<i>Content analysis for consistency and responsiveness as follows: End of Course Evaluations COA Survey Course evaluation</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>Summative Course Evaluations Longitudinal Survey Reports, SkyFactor reports COA Survey</i>	<i>Some student/graduate concerns about DNP courses not preparing students to complete their scholarly projects or for the boards. A team of DNP faculty /leaders revised Jefferson's DNP to start in the fall of 2023.</i>
	<i>1.2.6 advising/mentorship</i>	<i>Content analysis for consistency and responsiveness as follows: End of Course Evaluations</i>	<i>DCRNA ADCRNA</i>	<i>Summative Course Evaluations</i>	<i>Students consistently report high satisfaction with advising and mentoring from NAP Faculty members.</i>

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Key Elements and Components	Expected Outcome	Data Collection Methods & Analysis	Personnel Responsible	Where Document is Found	Final Assessment (Including future recommendations and actions taken to support outcome achievement)
		COA Survey Course evaluations	NAP Faculty	Longitudinal Survey Reports, SkyFactor reports COA Survey	
	1.2.7 their own achievement (self-evaluation)	Content analysis for consistency and responsiveness as follows: Formative and Summative Clinical Evaluations (Self-reflection mandatory on both)	DCRNA ADCRNA NAP Faculty	Formative and Summative Clinical Evaluations	Students are required to provide self-evaluation on formative and summative evaluations. NAP Faculty Advisors review the formative evaluations weekly. The summative self-evaluation is discussed at end-of-semester clinical evaluation meetings.
	1.2.8 program	Content analysis for consistency and responsiveness as follows: End of Course Evaluations COA Survey Exit and Alumni Surveys	DCRNA ADCRNA NAP Faculty Chair of Graduate Programs Associate Dean Academic Affairs	Summative Course Evaluations Longitudinal Survey Reports, SkyFactor reports COA Survey	Student feedback was utilized to inform changes to POS that was implemented in the Fall of 2020 and again in the Fall of 2023. Also, student feedback informed the design and implementation of this year's Pre-Clinical Skills/Simulation Bootcamp.
	1.2.8.1 institutional/program resources	Content analysis for consistency and responsiveness as follows: End of Course Evaluations COA Survey Matriculation, Exit, and Alumni Surveys	DCRNA ADCRNA NAP Faculty Chair of Graduate Programs AOA Committee	NAP Faculty Meeting minutes AOA Committee Meeting minutes Longitudinal Survey Reports, SkyFactor reports COA Survey	JCN provided extra resources for adding simulation equipment to enhance the skills labs and simulation program.
	1.2.8.2 student services	Content analysis for consistency and responsiveness as follows: End of Course Evaluations COA Survey	DCRNA ADCRNA NAP Faculty	AOA Committee Meeting minutes Longitudinal Survey Reports, SkyFactor reports	Students would like increased financial aid. Faculty applied and received HRSA NAT Grant for students.

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<i>Key Elements and Components</i>	<i>Expected Outcome</i>	<i>Data Collection Methods & Analysis</i>	<i>Personnel Responsible</i>	<i>Where Document is Found</i>	<i>Final Assessment (Including future recommendations and actions taken to support outcome achievement)</i>
		<i>Matriculation, Exit, and Alumni Surveys</i>	<i>Chair of Graduate Programs</i> <i>AOA Committee</i>	<i>COA Survey</i>	
	<i>1.2.8.3 curriculum</i>	<i>Content analysis for consistency and responsiveness as follows:</i> <i>End of Course Evaluations</i> <i>COA Survey</i> <i>Matriculation, Exit, and Alumni Surveys</i>	<i>DCRNA</i> <i>ADCRNA</i> <i>NAP Faculty</i> <i>Chair of Graduate Programs</i> <i>AOA Committee</i>	<i>Summative Course Evaluations</i> <i>Longitudinal Survey Reports, SkyFactor reports</i> <i>COA Survey</i> <i>AOA Committee Meeting minutes</i> <i>NAP/DNP Faculty Meeting minutes</i>	<i>NAP POS revised/re-sequenced from student feedback (formal and informal). Project also moved up one semester.</i> <i>Students report redundancy with some DNP courses. DNP leadership have revised the DNP curriculum twice during this academic year with an anticipated start for non-anesthesia students of summer of 2023 and NAP students in the fall of 2023. Dr. Mainwaring created an interim minor change to bridge students between the new revisions at JCN and the implementation of a joint curriculum with Einstein's NAP (ongoing work on this project with Dr. Kost)</i> <i>Dr. Mainwaring and Dr. Brown have mapped the curriculum with the NBCRNA Content Outline, program outcomes, DNP Essentials, COA Standard D, and COA Standard E.</i>
	<i>1.3 Faculty evaluate the quality of:</i>				
	<i>1.3.1 faculty services</i>	<i>Content analysis for consistency and responsiveness as follows:</i> <i>Faculty satisfaction surveys</i>	<i>DCRNA</i> <i>ADCRNA</i> <i>NAP Faculty</i> <i>Associate Dean Academic Affairs</i>	<i>Faculty satisfaction surveys</i>	<i>Faculty satisfaction survey revealed faculty do not find joy at work (<20% report joy). Enterprise-wide employee satisfaction survey revealed that faculty do not feel respected and disagree that the results of the survey will inform change. Dr. Marino has implemented several strategies to mitigate these findings.</i>
	<i>1.3.2 the program</i>	<i>Content analysis for consistency and responsiveness as follows:</i> <i>COA Survey</i> <i>Faculty meetings (Graduate, NAP, and DNP) discussing the NAP</i>	<i>DCRNA</i> <i>ADCRNA</i> <i>NAP Faculty</i> <i>Chair of Graduate Programs</i> <i>Associate Dean for Academic Affairs</i>	<i>COA Survey</i> <i>Faculty (Graduate, NAP, and DNP) Meeting minutes</i>	<i>NAP POS revised/re-sequenced from student and faculty feedback (formal and informal). Project also moved up one semester. New POS started in the Fall of 2020, and exit data supports this change. However, new DNP POS to start in fall of 2023.</i> <i>An optional Writing Course developed with Jefferson's Writing Center offered to the Class of 2024 and continued for the Class of 2025 and 2026. This project was related to faculty feedback suggesting poor writing among the students.</i>

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Key Elements and Components	Expected Outcome	Data Collection Methods & Analysis	Personnel Responsible	Where Document is Found	Final Assessment (Including future recommendations and actions taken to support outcome achievement)
	1.3.3 their own contributions to teaching, practice, service, and scholarly activities (self-evaluation)	Faculty Annual Goals & Clinical Competency Assessment	Chair – Graduate Programs	Annual Goals Meeting Documents	Each faculty meets with Dr. Zukowsky for their annual "goals" meeting to discuss student feedback of faculty (see goals meeting documents). Additionally, the faculty meet with Dr. Zukowsky for summative course evaluation meetings to discuss plans for meaningful change (see summative documents). Workload continues to be an issue as there are consistently 1-2 open full-time NAP faculty positions at any given time.
	1.4 Alumni evaluate				
	1.4.1 the quality of the program	Content analysis for consistency and responsiveness as follows: Longitudinal surveys of student and graduate satisfaction Content analysis for consistency and responsiveness as follows: Longitudinal surveys of graduates 1year, 3 years, 5 years post- graduation	DCRNA ADCRNA NAP Faculty AOA Committee Chair of Graduate Programs Associate Dean for Academic Affairs	Longitudinal Survey Reports/SkyFactor reports NAP Faculty Meeting minutes AOA Committee Meeting minutes	Alumni feedback for more simulation pre-clinical. Action plans in place and implemented in 2021-2022 and continued in 2022-2023. Evaluations created/distributed by Kim Packer are outstanding. See SharePoint. Consistent with previous exit surveys and the COA survey indicates that students feel as though the DNP-specific coursework is redundant and "busy work that takes away from studying anesthesia content." Overall, many students report that the DNP-specific courses do not prepare them for their scholarly project or for their boards. DNP leadership has revised the DNP curriculum.
	1.4.2 their preparation to enter anesthesia practice (self-evaluation)	Content analysis for consistency and responsiveness as follows: Longitudinal surveys of student and graduate satisfaction Content analysis for consistency and responsiveness as follows: Longitudinal surveys of graduates 1year, 3 years, 5 years post- graduation	DCRNA ADCRNA NAP Faculty AOA Committee Chair of Graduate Programs Associate Dean for Academic Affairs	Longitudinal Survey Reports/SkyFactor reports NAP Faculty Meeting minutes AOA Committee Meeting minutes	Alumni feedback for more simulation pre-clinical, which was implemented in 2020-2021 and continued to evolve/grow in 2021-2022 and 2022-2023. Dr. Simmons earned her CHSE and has been working on the simulation curriculum with excellent evaluations. However, Dr. Simmons resigned. Dr. Prendergast will assume her role as the simulation lead within the NAP. Overall, graduates felt well-prepared to enter anesthesia practice, mostly due to their clinical experience.
	1.5 Employers evaluate the performance of recent graduates.	Employer survey reports	DCRNA ADCRNA AOA Committee	NAP Faculty Meeting minutes Longitudinal Survey Reports/SkyFactor reports	Class of 2022 and 2023 Employer Evaluation received and evaluated by NAP faculty. Excellent results-graduates are well-prepared for practice. One employer would prefer graduates have more experience with CRNA-only practice and additional regional experience.

DNP NAP SEP 2022 TO 2023

Key Elements and Components	Expected Outcome	Data Collection Methods & Analysis	Personnel Responsible	Where Document is Found	Final Assessment (Including future recommendations and actions taken to support outcome achievement)
			Chair of Graduate Programs Associate Dean for Academic Affairs		
	<i>1.6 Outcome measures of academic quality including:</i>				
	<i>1.6.1 student attrition</i>	<i>COA annual report</i>	<i>DCRNA ADCRNA</i>	<i>NAP Faculty Meeting minutes COA Annual Report</i>	<i>Attrition 3.9%</i>
	<i>1.6.2 NBCRNA NCE pass rates and mean scores</i>	<i>Monitored by NAP faculty</i>	<i>DCRNA ADCRNA NAP Faculty</i>	<i>NAP Faculty Meeting minutes NBCRNA Portal Reports created are in SharePoint</i>	<i>Spreadsheets created in SharePoint to evaluate NCE mean scores. In-depth analysis for the Classes of 2019-2023 supported many changes throughout the curriculum (detailed earlier in this document). Refer to NAP faculty meetings and SharePoint for details. The NCE pass rates and scores continue to rise with the Classes of 2022 and 2023 compliant with Method 1 for NCE pass rates. See SharePoint for pass rates and mean scores on NCE.</i>
	<i>1.6.3 employment rates</i>	<i>Content analysis for consistency and responsiveness as follows: Longitudinal surveys of student and graduate satisfaction</i>	<i>DCRNA ADCRNA NAP Faculty AOA Committee</i>	<i>NAP Faculty Meeting minutes Informal communications with graduates (giving references)</i>	<i>100% of 2021 graduates are employed 100% of 2022 graduates are employed 100% of 2023 graduates are employed</i>
	<i>1.6.4 any other outcome measures of student achievement identified by the program and/or institution</i>	<i>Content analysis for consistency and responsiveness as follows: Longitudinal surveys of student and graduate satisfaction Summary and recommendations from students</i>	<i>DCRNA ADCRNA NAP Faculty AOA Committee</i>	<i>NAP Faculty Meeting minutes Longitudinal Survey Reports/SkyFactor reports</i>	<i>Students reveal they would like more anesthesia courses, less DNP redundancy, more support for projects from their DNP faculty. An optional Writing Course was developed with Jefferson's Writing Center offered to the Classes of 2024, 2025, and 2026 in the summer before matriculation. This initiative was related to faculty feedback suggesting poor writing among the students.</i>
H2.	<i>2. The program utilizes evaluation data (including that from the systematic plan for continuous self-assessment) to:</i>				<i>Annual review of NAP SEP as part of planning next academic year (see SharePoint folder)</i>

DNP NAP SEP 2022 TO 2023

Key Elements and Components	Expected Outcome	Data Collection Methods & Analysis	Personnel Responsible	Where Document is Found	Final Assessment (Including future recommendations and actions taken to support outcome achievement)
	<i>2.1 monitor and improve program quality and effectiveness</i>	<p><i>Content analysis for consistency and responsiveness as follows:</i></p> <p><i>Longitudinal surveys of student and graduate satisfaction</i></p> <p><i>Summary and recommendations from students</i></p> <p><i>Review of data from reports: graduation rates, certification examination pass rates, and employment rates</i></p>	<p><i>DCRNA</i></p> <p><i>ADCRNA</i></p> <p><i>NAP Faculty</i></p> <p><i>AOA Committee</i></p>	<p><i>NAP Faculty Meeting minutes</i></p> <p><i>Longitudinal Survey Reports/SkyFactor reports</i></p>	<p><i>Enhanced board-prep in the last 2 semesters of the program- "Program Synthesis" which included APEX, Prodigy, Questions of the Module, and board prep review lectures. Dr. Mainwaring worked with students to develop individual study plans in the summer of 2021, 2022 and again in the summer of 2023.</i></p>
	<i>2.2 monitor and improve student achievement</i>	<p><i>Content analysis for consistency and responsiveness as follows:</i></p> <p><i>Longitudinal surveys of student and graduate satisfaction</i></p> <p><i>Summary and recommendations from students</i></p>	<p><i>DCRNA</i></p> <p><i>ADCRNA</i></p> <p><i>NAP Faculty</i></p> <p><i>AOA Committee</i></p>	<p><i>NAP Faculty Meeting minutes</i></p> <p><i>Longitudinal Survey Reports/SkyFactor reports</i></p>	<p><i>Enhanced board-prep in the last 2 semesters of the program- "Program Synthesis" which included APEX, Prodigy, Questions of the Module, and board prep review lectures.</i></p> <p><i>Dr. Mainwaring worked with students to develop individual study plans in the summer of 2021, 2022 and again in the summer of 2023.</i></p>
	<i>2.3 monitor and improve advising/mentorship</i>	<p><i>Content analysis for consistency and responsiveness as follows:</i></p> <p><i>Longitudinal surveys of student and graduate satisfaction</i></p> <p><i>Summary and recommendations from students</i></p>	<p><i>DCRNA</i></p> <p><i>ADCRNA</i></p> <p><i>NAP Faculty</i></p> <p><i>AOA Committee</i></p>	<p><i>NAP Faculty Meeting minutes</i></p> <p><i>Longitudinal Survey Reports/SkyFactor reports</i></p>	<p><i>Student-led mentoring program for clinical arena. Exploring ways to expand this program.</i></p> <p><i>Frequent meetings with students with their advisors both formal and informal.</i></p> <p><i>Students consistently report high satisfaction with their advisors/mentors</i></p>
	<i>2.4 monitor compliance with accreditation requirements and initiate corrective action should areas of noncompliance occur.</i>	<p><i>Content analysis for consistency and responsiveness as follows:</i></p> <p><i>Longitudinal surveys of student and graduate satisfaction</i></p> <p><i>Summary and recommendations from students</i></p> <p><i>COA Survey of alumni</i></p> <p><i>Annual reports derived from NAP SEP</i></p>	<p><i>DCRNA</i></p> <p><i>ADCRNA</i></p> <p><i>NAP Faculty</i></p>	<p><i>NAP Faculty Meeting minutes</i></p> <p><i>COA PD updates</i></p> <p><i>ADCE meeting</i></p> <p><i>COA Practice Doctorate Standards</i></p>	<p><i>Fully compliant with all COA accreditation requirements.</i></p> <p><i>However, the following changes have been implemented to improve NCE pass rates and ensure a rich learning experience.</i></p> <ol style="list-style-type: none"> <i>1. Resequencing of courses to better support the scholarly project and completing the project one semester sooner to allow time for more focused board-preparation.</i> <i>2. Removed a duplicative course and replacing it with an additional NAP course (started with the Class of 2023)</i> <i>3. Implemented comprehensive exams to the NAP Core courses (Starting with the Class of 2023).</i> <i>4. All faculty have taken the NBCRNA Item-Writing Course and write their exam questions accordingly.</i>

<i>Key Elements and Components</i>	<i>Expected Outcome</i>	<i>Data Collection Methods & Analysis</i>	<i>Personnel Responsible</i>	<i>Where Document is Found</i>	<i>Final Assessment (Including future recommendations and actions taken to support outcome achievement)</i>
					<ol style="list-style-type: none"> 5. APEX grading has been elevated from a completion grade to counting towards their course grade. 6. Program Synthesis: Board-prep lectures and assignments have been added to the two final clinical courses (NU756 and NU757). 7. Clinical experiences have ended 5-6 weeks prior to graduation to allow students uninterrupted time to study. 8. Individualized NCE plans developed with the Program Director. Follow-up and extended tutoring provided by NAP faculty. 9. NAP faculty have taken Quality Matters Certification. 10. NU724 – Chemistry and Physics revamped in 2020, 2021 and again in 2022 to include additional modules including introduction to the autonomic nervous system and pulmonary physiologic concepts. 11. Partnered with Matt Zinder, CRNA in 2021 to promote wellness and equip the students and faculty with practical mindfulness, meditation, and resilience strategies. 12. Simulation, case-based learning, and skills labs have been added to the program. 13. Engaged clinical partners to bring their expertise to upcoming skills labs, simulations, case-based learning, and lectures. 14. All NAP-specific courses are being redesigned with the help of Paul Bowers. Module-level objectives are revised with the learning materials, assignments, and exams so that they all align.