

Summary of Institutional Learning Outcomes, Programmatic Priority Areas for The CTC Program Evaluation, Program Objectives and Learning Outcomes

Institutional Learning Outcomes	CTC Priority Areas (CTC's 3Ps)	Program Objectives	Program Learning Outcomes
Theory + Practice Innovation to Field	Priority 2 is infused with trauma theory, knowledge and skills (TRAUMA)	1. Prepare and promote competent, trauma-informed professionals who meet the academic and practice standards necessary to achieve credentialing and membership with appropriate professional organizations.	1. Students will demonstrate, differentiate, and integrate an understanding of mental health, mental illness and disorder, and the counselor's role in the systemic and individual healing process. 2. Students will understand the unique dynamics of trauma and the importance of trauma-informed research, practice and treatment. 3. Students will demonstrate competency in crisis counseling and debriefing skills in accordance to the profession's best practice standards.
Multidisciplinary Collaboration	Priority 1 is informed by and responsive to the needs of diverse communities and prioritizes cultural humility and social justice (COMMUNITY)	2. Prepare and promote versatile professionals equipped to practice effectively with diverse clients within a variety of community, agency, and institutional settings, private practice, and government	4. Students will differentiate and integrate both the research and practice roles of the profession into their professional careers, and will evaluate and critically reflect on research to inform evidenced-based practice. 5. Students will describe the role of the counselor within private, public and governmental entities, including disaster and crisis response, as well as in settings engaged in long-term therapeutic treatment.
Interpret + Value Diversity		3. Prepare and promote professionals who demonstrate cultural humility and engagement as culturally competent professionals	6. Students will demonstrate an awareness and knowledge of their own cultural values and biases. 7. Students will demonstrate an awareness and knowledge of the diverse worldviews of their clients, and

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			will evaluate, select and employ cultural appropriate assessments and interventions strategies in their clinical practice
Professional Skills Informed by Liberal Arts	Priority 3 upholds the core values and principles of the counseling profession, with special emphasis on self-reflection, personal and professional growth, and wellness (COUNSELING)	4. Prepare and promote professionals who serve as advocates for their clients, for the counseling profession, and for themselves as professionals continuously engaged in life-long learning	8. Students will demonstrate a commitment to continuous growth and education in their professional career and will promote the counseling profession. *9. Students will appropriately engage in client advocacy.
Ethically Responsible Citizens		5. Prepare and promote professionals who uphold the highest standards of ethical practice as according to the American Counseling Association's code of ethics (2014)	10. Students will practice counseling in an ethical, humanistic manner.